

Know your

# General Electives

2019-2020

Shri Ram College of Commerce

## **Objective of this E-Book**

The objective of this e-book is to provide comprehensive information about General Elective subjects offered in various semesters by different departments. Students are advised to go through the summary and other information in detail in order to pick the most appropriate subject.

## **General Rules regarding GE subjects**

The general rules about GE papers are summarised as follows:

1. Each student is required to choose one GE paper for first four semesters
2. In general, GE Marks follow the following division of marks
  - a. Internal – 25
    - i. Class Test - 10
    - ii. Tutorial Assignments – 10
    - iii. Attendance - 5
  - b. External - 75

## Semester-wise GE Subject List

Sem	Department	Paper	GE Paper Name
I	Economics	GE-1(A)	INTRODUCTORY MICROECONOMICS
	Commerce	GE-1(A)	Insurance and Risk Management
	English	GE-1(B)	Academic Writing and Composition
	Mathematics	GE-1(C)	GE1- Calculus
	Hindi	GE-1(D)	कला विधा के रूप में सिनेमा और उसकी सैद्धांतिकी
	Political Science	GE-1(E)	POLITICS OF GLOBALISATION
	Physical Education	GE-1(F)	INTRODUCTION TO PHYSICAL EDUCATION IN THE CONTEMPORARY CONTEXT
II	Economics	GE-2(A)	INTRODUCTORY MACROECONOMICS
	Commerce	GE-2(A)	Investing in Stock Markets
	English	GE-2(B)	Media & Communication Skills
	Mathematics	GE-2(C)	GE2- Linear Algebra
	Hindi	GE-2(D)	हिंदी सिनेमा : उद्भव और विकास
	Political Science	GE-2(E)	Contemporary India: Women and Empowerment
	Physical Education	GE-2(F)	FITNESS, WELLNESS AND NUTRITION
III	Economics	GE-3(A)	INDIAN ECONOMY -1
	Economics	GE-3(A)	MONEY & BANKING
	Economics	GE-3(A)	ENVIRONMENTAL ECONOMICS
	Commerce	GE-3(A)	Project Management
	English	GE-3(B)	Text & Performance
	Mathematics	GE-3(C)	GE3-Differential Equations
	Hindi	GE-3(D)	सिनेमा में कैमरे की भूमिका
	Political Science	GE-3(E)	UNITED NATIONS AND GLOBAL CONFLICTS
	Physical Education	GE-3(F)	HEALTH EDUCATION, ANATOMY AND PHYSIOLOGY
IV	Economics	GE-4(A)	INDIAN ECONOMY-2
	Economics	GE-4(A)	PUBLIC FINANCE
	Economics	GE-4(A)	ECONOMIC HISTORY OF INDIA 1857-1947
	Commerce	GE-4(A)	Economics of Regulation of Domestic and Foreign Exchange Markets
	English	GE-4(B)	Language, Literature & Culture
	Mathematics	GE-4(C)	GE4-Elements of Analysis
	Hindi	GE-4(D)	नई तकनीक और सिनेमा - संभावनाएँ और चुनौतियाँ
	Political Science	GE-4(E)	Understanding Ambedkar
	Physical Education	GE-4(F)	POSTURE, ATHLETIC CARE AND FIRST AID

## Department-wise Complete List of GE Subjects

Department	Sem	Paper	GE Paper Name
Economics	I	GE-1(A)	INTRODUCTORY MICROECONOMICS
	II	GE-2(A)	INTRODUCTORY MACROECONOMICS
	III	GE-3(A)	INDIAN ECONOMY -1
	III	GE-3(A)	MONEY & BANKING
	III	GE-3(A)	ENVIRONMENTAL ECONOMICS
	IV	GE-4(A)	INDIAN ECONOMY-2
	IV	GE-4(A)	PUBLIC FINANCE
	IV	GE-4(A)	ECONOMIC HISTORY OF INDIA 1857-1947
Commerce	I	GE-1(A)	Insurance and Risk Management
	II	GE-2(A)	Investing in Stock Markets
	III	GE-3(A)	Project Management
	IV	GE-4(A)	Economics of Regulation of Domestic and Foreign Exchange Markets
English	I	GE-1(B)	Academic Writing and Composition
	II	GE-2(B)	Media & Communication Skills
	III	GE-3(B)	Text & Performance
	IV	GE-4(B)	Language, Literature & Culture
Mathematics	I	GE-1(C)	GE1- Calculus
	II	GE-2(C)	GE2- Linear Algebra
	III	GE-3(C)	GE3-Differential Equations
	IV	GE-4(C)	GE4-Elements of Analysis
Hindi	I	GE-1(D)	कला विधा के रूप में सिनेमा और उसकी सैद्धांतिकी
	II	GE-2(D)	हिंदी सिनेमा : उद्भव और विकास
	III	GE-3(D)	सिनेमा में कैमरे की भूमिका
	IV	GE-4(D)	नई तकनीक और सिनेमा - संभावनाएँ और चुनौतियाँ
Political Science	I	GE-1(E)	POLITICS OF GLOBALISATION
	II	GE-2(E)	Contemporary India: Women and Empowerment
	III	GE-3(E)	UNITED NATIONS AND GLOBAL CONFLICTS
	IV	GE-4(E)	Understanding Ambedkar
Physical Education	I	GE-1(F)	INTRODUCTION TO PHYSICAL EDUCATION IN THE CONTEMPORARY CONTEXT
	II	GE-2(F)	FITNESS, WELLNESS AND NUTRITION
	III	GE-3(F)	HEALTH EDUCATION, ANATOMY AND PHYSIOLOGY
	IV	GE-4(F)	POSTURE, ATHLETIC CARE AND FIRST AID

Department of Economics

# INTRODUCTORY MICROECONOMICS

## Course Outline

Offering by	Department of Economics	Eligibility	Any student B.Com.(H) courses
Paper Code	GE-1. (A)	Availability	Offered in 2019-2020
Summary			
Prerequisite	None	Other Requirements	
Prohibitive combination	None		

## Course Delivery Information

Learning and Teaching Activities	
Assessment	
Additional Comments	
Course Organisers	

## Learning Outcomes

This course is designed to expose the students to the basic principles of microeconomic theory. The emphasis will be on thinking like an economist and the course will illustrate how microeconomic concepts can be applied to analyze real-life situations.

## Syllabus

Unit - I	<b>Exploring the subject matter of Economics</b> - Why study economics? Scope and method of economics; the economic problem: scarcity and choice; the question of what to produce, how to produce and how to distribute output; science of economics; the basic competitive model; prices, property rights and profits; incentives and information; rationing; opportunity sets; economic systems; reading and working with graphs.	0 Lectures
Unit - II	<b>Supply and Demand: How Markets Work, Markets and Welfare</b> - Markets and competition; determinants of individual demand/supply; demand /supply schedule and demand/supply curve; market versus individual demand/supply; shifts in the demand/supply curve, demand and supply together; how prices allocate resources; elasticity and its application; controls on prices; taxes and the costs of taxation; consumer surplus; producer surplus and the efficiency of the markets.	0 Lectures
Unit - III	<b>The Households</b> - The consumption decision - budget constraint, consumption and income/ price changes, demand for all other goods and price changes; description of preferences (representing preferences with indifference curves); properties of indifference curves; consumer's optimum choice; income and substitution effects; labour supply and savings decision - choice between leisure and consumption.	0 Lectures
Unit - IV	<b>The Firm and Perfect Market Structure</b> - Behaviour of profit maximizing firms and the production process; short run costs and output decisions; costs and output in the long run.	0 Lectures

Unit - V	<b>Imperfect Market Structure</b> - Monopoly and anti-trust policy; government policies towards competition; imperfect competition.	
Unit - VI	<b>Input Markets</b> - Labour and land markets - basic concepts (derived demand, productivity of an input, marginal productivity of labour, marginal revenue product); demand for labour; input demand curves; shifts in input demand curves; competitive labour markets; and labour markets and public policy.	
Additional Info		

### Reading List

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|----|--|----|---|
| 1. | Karl E. Case and Ray C. Fair, Principles of Economics, Pearson Education Inc., 8th Edition, 2007.  | 3. | Joseph E. Stiglitz and Carl E. Walsh, Economics, W.W. Norton & Company, Inc., New York, International Student Edition, 4th Edition, 2007. |
| 2. | N. Gregory Mankiw, Economics: Principles and Applications, India edition by SouthWestern, a part of Cengage Learning, Cengage Learning India Private Limited, 4th edition, 2007. |    |   |

# INTRODUCTORY MACROECONOMICS

## Course Outline

Offering by	Department of Economics	Eligibility	Any student of B.Com.(H) courses
Paper Code	GE-2(A)	Availability	Offered in 2019-2020
Summary			
Prerequisite	None	Other Requirements	
Prohibitive combination	None		

## Course Delivery Information

Learning and Teaching Activities	
Assessment	
Additional Comments	
Course Organisers	

## Learning Outcomes

This course aims to introduce the students to the basic concepts of Macroeconomics. Macroeconomics deals with the aggregate economy. This course discusses the preliminary concepts associated with the determination and measurement of aggregate macroeconomic variable like savings, investment, GDP, money, inflation, and the balance of payments.

## Syllabus

Unit - I	<b>Introduction to Macroeconomics and National Income Accounting</b> - Basic issues studied in macroeconomics; measurement of gross domestic product; income, expenditure and the circular flow; real versus nominal GDP; price indices; national income accounting for an open economy; balance of payments: current and capital accounts.	0 Lectures
Unit - II	<b>Money</b> - Functions of money; quantity theory of money; determination of money supply and demand; credit creation; tools of monetary policy.	0 Lectures
Unit - III	<b>Inflation</b> - Inflation and its social costs; hyperinflation.	0 Lectures
Unit - IV	<b>The Closed Economy in the Short Run</b> - Classical and Keynesian systems; simple Keynesian model of income determination; ISLM model; fiscal and monetary multipliers.	0 Lectures
Additional Info		

## Reading List



<ol style="list-style-type: none"> <li>1. Dornbusch, Fischer and Startz, Macroeconomics, McGraw Hill, 11th edition, 2010.</li> <li>2. N. Gregory Mankiw. Macroeconomics, Worth Publishers, 7th edition, 2010.</li> <li>3. Olivier Blanchard, Macroeconomics, Pearson Education, Inc., 5th edition, 2009.</li> <li>4. Richard T. Froyen, Macroeconomics, Pearson Education Asia, 2nd edition, 2005.</li> </ol>	<ol style="list-style-type: none"> <li>5. Andrew B. Abel and Ben S. Bernanke, Macroeconomics, Pearson Education, Inc., 7th edition, 2011.</li> <li>6. Errol D'Souza, Macroeconomics, Pearson Education, 2009.</li> <li>7. Paul R. Krugman, Maurice Obstfeld and Marc Melitz, International Economics, Pearson Education Asia, 9th edition, 2012.</li> </ol>
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# INDIAN ECONOMY -1

## Course Outline

Offering by	Department of Economics	Eligibility	Any student B.Com.(H) course
Paper Code	GE-3 (A)	Availability	Offered in 2019-2020
Summary			
Prerequisite	None	Other Requirements	
Prohibitive combination	None		

## Course Delivery Information

Learning and Teaching Activities	
Assessment	
Additional Comments	
Course Organisers	

## Learning Outcomes

Using appropriate analytical frameworks this course reviews major trends in economic indicators and policy debates in India in the post-Independence period with particular emphasis on paradigm shifts and turning points.

## Syllabus

Unit - I	<b>Economic Development since Independence</b> - Major features of the economy at independence; growth and development under different policy regimes—goals, constraints, institutions and policy framework; an assessment of performance—sustainability and regional contrasts; structural change, savings and investment.	0 Lectures
Unit - II	<b>Population and Human Development</b> - Demographic trends and issues; education; health and malnutrition.	0 Lectures
Unit - III	<b>Growth and Distribution</b> - Trends and policies in poverty; inequality and unemployment.	0 Lectures
Unit - IV	<b>International Comparisons</b>	0 Lectures
Additional Info		

## Reading List

1. Jean Dreze and Amartya Sen, 2013. An Uncertain Glory: India and its Contradictions, Princeton University Press.
2. Pulapre Balakrishnan, 2007. The Recovery of India: Economic Growth in the Nehru Era, Economic and Political Weekly, November.
9. Geeta G. Kingdon, 2007, —The Progress of School Education in India, Oxford Review of Economic Policy.
10. J.B.G. Tilak, 2007, —Post Elementary Education, Poverty and Development in India, International Journal of Educational Development.

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| <ol style="list-style-type: none"> <li>3. Rakesh Mohan, 2008, —Growth Record of Indian Economy: 1950-2008. A Story of Sustained Savings and Investment, Economic and Political Weekly, May.</li> <li>4. S.L. Shetty, 2007, —India's Savings Performance since the Advent of Planning, in K.L. Krishna and A. Vaidyanathan, editors, Institutions and Markets in India's Development.</li> <li>5. Himanshu, 2010, —Towards New Poverty Lines for India, Economic and Political Weekly, January.</li> <li>6. Jean Dreze and Angus Deaton, 2009, —Food and Nutrition in India: Facts and Interpretations, Economic and Political Weekly, February.</li> <li>7. Himanshu. 2011, —Employment Trends in India: A Re-examination, Economic and Political Weekly, September.</li> <li>8. Rama Baru et al, 2010, —Inequities in Access to Health Services in India: Caste, Class and Region, Economic and Political Weekly, September.</li> </ol> | <ol style="list-style-type: none"> <li>11. T. Dyson, 2008, —India's Demographic Transition and its Consequences for Development in Uma Kapila, editor, Indian Economy Since Independence, 19th edition, Academic Foundation.</li> <li>12. Kaushik Basu, 2009, —China and India: Idiosyncratic Paths to High Growth, Economic and Political Weekly, September.</li> <li>13. K. James, 2008, —Glorifying Malthus: Current Debate on Demographic Dividend in India, Economic and Political Weekly, June.</li> <li>14. Reetika Khera, 2011, —India's Public Distribution System: Utilisation and Impact Journal of Development Studies.</li> <li>15. Aniruddha Krishna and Devendra Bajpai, 2011, —Lineal Spread and Radial Dissipation: Experiencing Growth in Rural India, 1992-2005, Economic and Political Weekly, September.</li> <li>16. Kaushik Basu and A. Maertens, eds, 2013, Oxford Companion to Economics, Oxford University Press.</li> </ol> |
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## MONEY & BANKING

### Course Outline

Offering by	Department of Economics	Eligibility	Any student B.Com.(H) course
Paper Code	GE-3 (A)	Availability	Offered in 2019-2020
Summary			
Prerequisite	None	Other Requirements	
Prohibitive combination	None		

### Course Delivery Information

Learning and Teaching Activities	
Assessment	
Additional Comments	
Course Organisers	

### Learning Outcomes

This course exposes students to the theory and functioning of the monetary and financial sectors of the economy. It highlights the organization, structure and role of financial markets and institutions. It also discusses interest rates, monetary management and instruments of monetary control. Financial and banking sector reforms and monetary policy with special reference to India are also covered.

### Syllabus

Unit - I	<b>Money</b> - Concept, functions, measurement; theories of money supply determination.	0 Lectures
Unit - II	<b>Financial Institutions, Markets, Instruments and Financial Innovations</b> - a. Role of financial markets and institutions; problem of asymmetric information –adverse selection and moral hazard; financial crises. b. Money and capital markets: organization, structure and reforms in India; role of financial derivatives and other innovations.	0 Lectures
Unit - III	<b>Interest Rates</b> - Determination; sources of interest rate differentials; theories of term structure of interest rates; interest rates in India.	0 Lectures
Unit - IV	<b>Banking Systems</b> - a. Balance sheet and portfolio management. b. Indian banking system: Changing role and structure; banking sector reforms.	0 Lectures
Unit V	<b>Central Banking and Monetary Policy</b> -	

	Functions, balance sheet; goals, targets, indicators and instruments of monetary control; monetary management in an open economy; current monetary policy of India.	
Additional Info		

### Reading List

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| <ol style="list-style-type: none"> <li>1. F. S. Mishkin and S. G. Eakins, Financial Markets and Institutions, Pearson Education, 6th edition, 2009.</li> <li>2. F. J. Fabozzi, F. Modigliani, F. J. Jones, M. G. Ferri, Foundations of Financial Markets and Institutions, Pearson Education, 3rd edition, 2009.</li> <li>3. L. M. Bhole and J. Mahukud, Financial Institutions and Markets, Tata McGraw Hill, 5th edition, 2011.</li> </ol> | <ol style="list-style-type: none"> <li>4. M. Y. Khan, Indian Financial System, Tata McGraw Hill, 7th edition, 2011.</li> <li>5. Various latest issues of R.B.I. Bulletins, Annual Reports, Reports on Currency and Finance and Reports of the Working Group, IMF Staff Papers.</li> </ol> |
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# ENVIRONMENTAL ECONOMICS

## Course Outline

Offering by	Department of Economics	Eligibility	Any student B.Com.(H) course
Paper Code	GE-3 (A)	Availability	Offered in 2019-2020
Summary			
Prerequisite	None	Other Requirements	
Prohibitive combination	None		

## Course Delivery Information

Learning and Teaching Activities	
Assessment	
Additional Comments	
Course Organisers	

## Learning Outcomes

This course introduces students to concepts, methods and policy options in managing the environment using tools of economic analysis. This course should be accessible to anyone with an analytical mind and familiarity with basic concepts of economics. Since several environmental problems are caused by economic activity (for instance, carbon emissions, over-harvesting of renewable resources and air and water pollution as a by-product of industrial activity), this course examines different approaches to adjusting behaviour through economic institutions such as markets and incentives as well as through regulation, etc. It also addresses the economic implications of environmental policies through practical applications of methods for valuation of environmental goods and services and quantification of environmental damages. Conversely, the impact of economic growth on the environment is also addressed under the rubric of sustainable development. Environmental problems and issues from the Indian and international context (especially global warming) are used to illustrate the concepts and methods presented in the course. The course will be useful for students aiming towards careers in the government sector, policy analysis, business, journalism and international organisations.

## Syllabus

Unit - I	<b>Introduction</b> - Key environmental issues and problems, economic way of thinking about these problems, basic concepts from economics; Pareto optimality and market failure in the presence of externalities; property rights and other approaches.	0 Lectures
Unit - II	<b>The Design and Implementation of Environmental Policy</b> - Overview, Pigouvian taxes and effluent fees, tradable permits, implementation of environmental policies in India and international experience; transboundary environmental problems; economics of climate change.	0 Lectures
Unit - III	<b>Environmental Valuation Methods and Applications</b> - Valuation of non-market goods and services-theory and practice; measurement methods; cost-benefit analysis of environmental policies and regulations.	0 Lectures
Unit - IV	<b>Sustainable Development</b> - Concepts; measurement; perspectives from Indian experience	0 Lectures

## Reading List

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|---|---|
| <ol style="list-style-type: none"><li>1. Roger Perman, Yue Ma, Michael Common, David Maddison and James McGilvray, "Natural Resource and Environmental Economics", Pearson Education/AddisonWesley, 4th edition, 2011.</li><li>2. Charles Kolstad, "Intermediate Environmental Economics", Oxford University Press, 2nd edition, 2010.</li><li>3. Robert N. Stavins (ed.), "Economics of the Environment: Selected Readings", W.W. Norton, 6th edition, 2012.</li></ol> | <ol style="list-style-type: none"><li>4. Robert Solow, "An Almost Practical Step toward Sustainability," Resources for the Future 40th anniversary lecture, 1992.</li><li>5. Kenneth Arrow et al., "Are We Consuming Too Much?" Journal of Economic Perspectives, 18(3): 147-172, 2004.</li><li>6. IPCC (Intergovernmental Panel on Climate Change), Fifth Assessment Report (forth coming 2014).</li></ol> |
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## INDIAN ECONOMY-2

### Course Outline

Offering by	Department of Economics	Eligibility	Any student of BA and B.Com.(H) courses
Paper Code	GE-4 (A)	Availability	Offered in 2019-2020
Summary			
Prerequisite	None	Other Requirements	
Prohibitive combination	None		

### Course Delivery Information

Learning and Teaching Activities	
Assessment	
Additional Comments	
Course Organisers	

### Learning Outcomes

This course examines sector-specific policies and their impact in shaping trends in key economic indicators in India. It highlights major policy debates and evaluates the Indian empirical evidence.

### Syllabus

Unit - I	<b>Macroeconomic Policies and Their Impact</b> - Fiscal Policy; trade and investment policy; financial and monetary policies; labour regulation.	0 Lectures
Unit - II	<b>Policies and Performance in Agriculture</b> - Growth; productivity; agrarian structure and technology; capital formation; trade; pricing and procurement.	0 Lectures
Unit - III	<b>Policies and Performance in Industry</b> - Growth; productivity; diversification; small scale industries; public sector; competition policy; foreign investment.	0 Lectures
Unit - IV	<b>Trends and Performance in Services</b>	0 Lectures
Additional Info		

### Reading List

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| 1. Shankar Acharya, 2010, —Macroeconomic Performance and Policies 2000-8,   inShankar Acharya and Rakesh Mohan, editors, India's Economy: Performances and Challenges: Development and Participation, Oxford University Press. | 6. Dipak Mazumdar and Sandeep Sarkar, 2009, —The Employment Problem in India and the Phenomenon of the Missing Middle, Indian Journal of Labour Economics. |
|  | 7. J. Dennis Rajakumar, 2011, —Size and Growth of Private Corporate Sector in Indian Manufacturing, Economic and Political Weekly, April.                  |



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| <ol style="list-style-type: none"><li>2. Rakesh Mohan, 2010, —India's Financial Sector and Monetary Policy Reforms, in Shankar Acharya and Rakesh Mohan, editors, India's Economy: Performances and Challenges: Development and Participation, Oxford University Press.</li><li>3. Pulapre Balakrishnan, Ramesh Golait and Pankaj Kumar, 2008, —Agricultural Growth in India Since 1991, RBI DEAP Study no. 27.</li><li>4. Kunal Sen, 2010, —Trade, Foreign Direct Investment and Industrial Transformation in India, in Premachandra Athukorala, editor, The Rise of Asia, Routledge.</li><li>5. Ahsan, C. Pages and T. Roy, 2008, —Legislation, Enforcement and Adjudication in Indian Labour Markets: Origins, Consequences and the Way Forward, in D. Mazumdar and S. Sarkar, editors, Globalization, Labour Markets and Inequality in India, Routledge.</li></ol> | <ol style="list-style-type: none"><li>8. Ramesh Chand, 2010, Understanding the Nature and Causes of Food Inflation, Economic and Political Weekly, February.</li><li>9. Bishwanath Goldar, 2011, Organised Manufacturing Employment: Continuing the Debate, Economic and Political Weekly, April.</li><li>10. Kaushik Basu and A. Maertens, eds, 2013. The New Oxford Companion to Economics in India, Oxford University Press.</li></ol> |
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## PUBLIC FINANCE

### Course Outline

Offering by	Department of	Eligibility	Any student of B.Com.(H) courses
Paper Code	GE-4(A)	Availability	Offered in 2019-2020
Summary			
Prerequisite	None	Other Requirements	
Prohibitive combination	None		

### Course Delivery Information

Learning and Teaching Activities	
Assessment	
Additional Comments	
Course Organisers	

### Learning Outcomes

This course is a non-technical overview of government finances with special reference to India. The course does not require any prior knowledge of economics. It will look into the efficiency and equity aspects of taxation of the centre, states and the local governments and the issues of fiscal federalism and decentralisation in India. The course will be useful for students aiming towards careers in the government sector, policy analysis, business and journalism.

### Syllabus

Unit - I	Theory 1. Overview of Fiscal Functions, Tools of Normative Analysis, Pareto Efficiency, Equity and the Social Welfare. 2. Market Failure, Public Good and Externalities. 3. Elementary Theories of Product & Factor Taxation (Excess Burden & Incidence).	0 Lectures
Unit - II	Issues from Indian Public Finance 4. Working of Monetary and Fiscal Policies. 5. Current Issues of India's Tax System. 6. Analysis of Budget and Deficits 7. Fiscal Federalism in India 8. State and Local Finances	0 Lectures
Additional Info		

1. Reading List	
2. Musgrave, R.A. and P.B. Musgrave, Public Finance in Theory and Practice, Mc-GrawHill, 1989.	6. Shankar Acharya, “Thirty years of tax reform” in India, Economic and Political Weekly, May 2005.
3. Mahesh Purohit, “Value Added Tax: Experience of India and Other Countries”, Gayatri Publications, 2007.	7. Government of India, Report of the 13th Finance Commission.
4. Kaushik Basu, and A. Maertens (ed.), The Oxford Companion to Economics in India, Oxford University Press, 2007.	8. Economic Survey, Government of India (latest).
5. M.M Sury, Government Budgeting in India, Commonwealth Publishers, 1990.	9. State Finances: A Study of Budgets, Reserve Bank of India (latest).

# ECONOMIC HISTORY OF INDIA 1857-1947

## Course Outline

Offering by	Department of Economics	Eligibility	Any student of B.Com.(H) courses
Paper Code	GE-4(A)	Availability	Offered in 2019-2020
Summary			
Prerequisite	None	Other Requirements	
Prohibitive combination	None		

## Course Delivery Information

Learning and Teaching Activities	
Assessment	
Additional Comments	
Course Organisers	

## Learning Outcomes

This course analyses key aspects of Indian economic development during the second half of British colonial rule. In doing so, it investigates the place of the Indian economy in the wider colonial context, and the mechanisms that linked economic development in India to the compulsions of colonial rule. This course links directly to the course on India's economic development after independence in 1947.

## Syllabus

Unit - I	<b>Introduction: Colonial India: Background and Introduction</b> - Overview of colonial economy.	0 Lectures
Unit - II	<b>Macro Trends</b> - National Income; population; occupational structure.	0 Lectures
Unit - III	<b>Agriculture</b> - Agrarian structure and land relations; agricultural markets and institutions – credit, commerce and technology; trends in performance and productivity; famines.	0 Lectures
Unit - IV	<b>Railways and Industry</b> - Railways; the de-industrialisation debate; evolution of entrepreneurial and industrial structure; nature of industrialisation in the interwar period; constraints to industrial break through; labor relations.	0 Lectures
Unit - V	<b>Economy and State in the Imperial Context</b> - The imperial priorities and the Indian economy; drain of wealth; international trade, capital flows and the colonial economy – changes and continuities; government and fiscal policy.	
Additional Info		

## Reading List

1. Lakshmi Subramanian, "History of India 1707-1857", Orient Blackswan, 2010, Chapter 4.
9. Rajat Ray (ed.), Entrepreneurship and Industry in India, 1994.

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| <ol style="list-style-type: none"> <li>2. Sumit Guha, 1991, 'Mortality decline in early 20th century India', Indian Economic and Social History Review (IESHR), pp 371-74 and 385-87.</li> <li>3. Tirthankar Roy, The Economic History of India 1857-1947, Oxford University Press, 3rd edition, 2011.</li> <li>4. J. Krishna murty, Occupational Structure, Dharma Kumar (editor), The Cambridge Economic History of India, Vol. II, (henceforth referred to as CEHI), 2005, Chapter 6.</li> <li>5. Irfan Habib, Indian Economy 1858-1914, A People's History of India, Vol.28, Tulika, 2006.</li> <li>6. Ira Klein, 1984, 'When Rains Fail: Famine relief and mortality in British India', IESHR 21.</li> <li>7. Jean Dreze, Famine Prevention in India in Dreze and Sen (eds.) Political Economy of Hunger, WIDER Studies in Development Economics, 1990, pp.13-35.</li> <li>8. John Hurd, Railways, CEHI, Chapter 8, pp.737-761.</li> </ol> | <ol style="list-style-type: none"> <li>10. AK Bagchi, 'Deindustrialization in India in the nineteenth century: Some theoretical implications', Journal of Development Studies, 1976.</li> <li>11. MD Morris, Emergence of an Industrial Labour Force in India, OUP 1965, Chapter 11, Summary and Conclusions.</li> <li>12. K.N. Chaudhuri, Foreign Trade and Balance of Payments, CEHI, Chapter 10.</li> <li>13. B.R. Tomlison, 1975, India and the British Empire 1880-1935, IESHR, Vol. XII.</li> <li>14. Dharma Kumar, The Fiscal System, CEHI, Chapter 12.</li> <li>15. Basudev Chatterjee, Trade, Tariffs and Empire, OUP 1992, Epilogue.</li> </ol> <p>Background reading for students:</p> <ul style="list-style-type: none"> <li>○ Irfan Habib, Indian Economy 1858-1914 (A People's History of India), Vol.28, Tulika 2006.</li> <li>○ Daniel Thorner, Agrarian Prospect in India, 1977.</li> </ul> |
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Department of Commerce

# Insurance and Risk Management

## Course Outline

Offering by	Department of Commerce	Eligibility	Any student of BA courses
Paper Code	GE-1(A)	Availability	Offered in 2019-2020
Summary	<p>This paper offers knowledge of insurance policies of varied kinds. It's crucial for every individual to develop basic understanding of features of each of the policies.</p> <p>This paper serves as one of the most useful papers for students pursuing or aspiring to pursue Actuaries.</p> <p>Risk Management constitutes significant portion of the paper. The concepts under risk management like risk mapping, risk handling techniques and strategies turn out to be very useful for future managers.</p> <p>There is immense scope for interactions and discussions in class sessions related to the contents of paper as insurance industry is very much a part of our lives.</p>		
Prerequisite	None	Other Requirements	This course requires the extensive use of Maths in general and use of differentiation and integration in particular
Prohibitive combination	None		

## Course Delivery Information

Learning and Teaching Activities	3 lecture classes per week. Live projects.
Assessment	The assessment will be done in the form of Internal Assessment – 25 Marks (5-Attendance, 10- mid semester Class Tests and 10-Project) External Assessment – 75 Marks (as semester end theory examination)
Additional Comments	
Course Organisers	

## Learning Outcomes

To develop an understanding among students about identifying analyzing and managing various types of risk. Besides, the students will be in a position to understand principles of insurance and its usefulness in business, along with its regulatory framework.

## Syllabus

Unit - I	Concept of Risk, Types of Risk, Managing Risk, Sources and Measurement of Risk, Risk Evaluation and Prediction. Disaster Risk Management, Risk Retention and Transfer.	10 Lectures
Unit - II	Concept of Insurance, Need for Insurance, Globalization of Insurance Sector, Reinsurance, Coinsurance, Assignment. Endowment	10 Lectures

Unit - III	Nature of Insurance Contract, Principle of Utmost Good Faith, Insurable Interest, proximit cause, contribution and subrogation, Indemnity, Legal Aspects of Insurance Contract, Types of Insurance, Fire and Motor Insurance, Health Insurance, Marine Insurance, Automobile Insurance.	25 Lectures
Unit - IV	Control of Malpractices, Negligence, Loss Assessment and Loss Control, Exclusion of Perils, Actuaries, Computation of Insurance Premium. Regulatory Framework of Insurance: Role, Power and Functions of IRDA, Composition of IRDA, IRDA Act'1999.	20 Lectures
Additional Info	<p>To maintain uniformity in the pattern of teaching in various colleges of Delhi University, the following aspects of the course content were discussed and agreed upon.</p> <ol style="list-style-type: none"> <li>1. All the members agreed that the students be given live projects for understanding the concepts of insurance.</li> <li>2. It was also decided that students make presentations on the various types of insurance.</li> <li>3. Allocation of lectures for Unit I and Unit II is tentative.</li> <li>4. The examination question paper should be concept based and theoretical in nature.</li> <li>5. All the members agreed that the syllabus is very comprehensive and no changes were suggested.</li> </ol> <p><a href="http://www.commercedu.com/wp-content/uploads/2017/01/CBCS.-Guidelines-for-B.ComH-Sem-I-Paper-No.-BCH-1.4b-Insurance-Risk-Management.pdf">http://www.commercedu.com/wp-content/uploads/2017/01/CBCS.-Guidelines-for-B.ComH-Sem-I-Paper-No.-BCH-1.4b-Insurance-Risk-Management.pdf</a></p>	

### Reading List

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| <ol style="list-style-type: none"> <li>1. George, E. Rejda, Principles of Risk Management and Insurance, Pearson Education.</li> <li>2. Dorfman, Marks S., Introduction to Risk Management and Insurance, Pearson</li> <li>3. All the three modules of Insurance and Risk Management by Institute of Chartered Accountants of India</li> <li>4. Gupta. P.K, Insurance and Risk Management, Himalaya Publishing House.</li> </ol> | <ol style="list-style-type: none"> <li>5. Mishra, M. N., Principles and Practices of Insurance, S. Chand and Sons.Dinsdale, W.A., Elements of Insurance, Pitaman.</li> <li>6. Black, K. and H.D. Skipper, Life and Health insurance, Pearson Education</li> <li>7. Crane, F., Insurance Principles and Practices, John Wiley and Sons, New York.</li> <li>8. Vaughan, E. J. and T. Vaughan, Fundamentals of Risk and Insurance, Wiley &amp; Sons</li> <li>9. Hansell, D.S., Elements of Insurance, Macdonald &amp; Evans Ltd.</li> </ol> <p>Note: Latest edition of text books may be used.</p> |
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# Investing in Stock Markets

## Course Outline

Offering by	Department of Commerce	Eligibility	Any student of BA courses
Paper Code	GE-2(A)	Availability	Offered in 2019-2020
Summary	<p>This GE in commerce provides them an optimized balance of knowledge and application. Students of Economics will be able to appreciate the role of financial markets and see how money is actually made in these markets. The subject integrates theory, concepts, applications and data in addition to several multidisciplinary aspects to help students holistically understand various avenues and methods of investments. The subject is designed in a way to not just help students learn investments but also learn about personal finance and its management</p> <p>The subject is extremely well scoring and most students in the past have averaged about 8+ SCGPA</p>		
Prerequisite	None	Other Requirements	
Prohibitive combination	None		

## Course Delivery Information

Learning and Teaching Activities	
Assessment	<p>The assessment will be done in the form of</p> <p>Internal Assessment – 25 Marks (5-Attendance, 10- mid semester Class Tests and 10-Project)</p> <p>External Assessment – 75 Marks (as semester end theory examination)</p>
Additional Comments	
Course Organisers	

## Learning Outcomes

This paper intends to provide basic skills to operate in stock market and the ways of investing in it. It will enable the student to take up investment in stock market independently.

## Syllabus

Unit - I	<b>Investing Fundamentals</b> - Types of Investment – Equity Shares, IPO/ FPO,Bonds. Indian Securities Market: the market participants, trading of securities, security market indices. Sources of financial information. Role of Stock Exchange, Stock exchanges in India: BSE, NSE, MCX. Buying and selling of stocks: using brokerage and analysts' recommendations. Use of limit order and market order.	15 Lectures
Unit - II	<b>Stock Analysis and Valuation</b> - Online trading of stocks. Understanding stock quotations, types and placing of order. Risk: its valuation and mitigation, Analysis of the company: financial characteristics (as explained by ratio analysis, future prospects of the company, assessing quality of management using financial and non-financial data, balance sheet and quarterly results, cash flows and capital structure). Comparative analysis of companies, Stock valuations: using ratios like PE ratio, PEG ratio, Price Revenue ratio. Use of Historic prices, simple moving average,	20 Lectures

	basic and advanced interactive charts. Examining the shareholding pattern of the company. Pitfalls to avoid while investing: high P/E stocks, low price stocks, stop loss, excess averaging.	
Unit - III	<b>Investing in Mutual Funds</b> - Background on Mutual Funds: Advantages of investing in Mutual funds. Motives of mutual fund investments, Net Asset Value, Types of Mutual funds: Open ended, close ended, equity, debt, hybrid, money market, Load vs. no load funds, Factors affecting choice of mutual funds. CRISIL Mutual Fund Ranking and its Usage.	15 Lectures
Unit - IV	<b>Understanding Derivatives</b> - Futures, Options, trading in futures and options. Understanding stock market quotes on futures and options. Types of orders, Put and Call options: How Put and Call options work. Commodities, Derivatives of commodities, trading of commodity derivatives on MCX, Currency derivatives and its trading.	15 Lectures
Additional Info	NA	

### Reading List

1. Gitman and Joehnk, Fundamentals of Investing, Pearson.	6. Hirt and Block, Fundamentals of Investment Management, McGraw Hill Publishing Co.
2. Madura, Jeff, Personal Finance, Pearson.	7. Pandiyan, Punithavathy, Security Analysis and Portfolio Management, Vikas Publications
3. Chandra, Prasanna, Investment Analysis and Portfolio Management, Tata McGraw Hill.	8. <a href="http://www.yahoofinance.com">www.yahoofinance.com</a>
4. Damodaran, Aswath, Investment Valuation: Tool and Techniques for Determining the Value of Any Asset, Wiley Finance.	9. <a href="http://www.moneycontrol.com">www.moneycontrol.com</a>
5. Bodie, Alex, Marcus and Mohanty, Investments, McGraw Hill Publishing Co.	10. <a href="http://www.bloomberg.com">www.bloomberg.com</a>
Note: Latest edition of text book may be used.	

## Project Management

### Course Outline

Offering by	Department of Commerce	Eligibility	Any student of BA courses
Paper Code	GE-3(A)	Availability	Offered in 2019-2020
Summary	<p>With the gig culture taking the corporate world by a storm across the world, project management has become an increasingly significant field to venture into. The rising industry demand of professionals for the purposes of project management makes it an obvious choice for those wanting to explore the field.</p> <p>The course is designed to be concise, but at the same time, ensures that the students are introduced to all aspects of project management, ranging from technical analysis to financial analysis.</p> <p>The course introduces students to the managerial decision making and the thought that goes behind it. Corporate houses in every field/industry deem it to be a basic skill that an employee should possess these days.</p> <p>It has the right mix of theoretical and practical concepts some key financial concepts used in the industry are focused upon like BCG Matrix, PESTLE etc. that are frequently used by consulting companies to resolve issues are introduced as a part of the syllabus.</p> <p>Allows dissecting the functioning of all enterprises- from major conglomerates to smaller start-ups. It further helps in critical analysis of project ideas by viewing through the prism of management theory.</p> <p>Above all this is an extremely scoring subject with most of the students scoring 8+ SCGPA.</p>		
Prerequisite	None	Other Requirements	
Prohibitive combination	None		

### Course Delivery Information

Learning and Teaching Activities	Latest policies of government in respective topics shall be taught (for example latest foreign trade policy).
Assessment	<p>The assessment will be done in the form of</p> <p>Internal Assessment – 25 Marks (5-Attendance, 10- mid semester Class Tests/Quiz and 10-Assignmetn/Presentation)</p> <p>External Assessment – 75 Marks (as semester end theory examination)</p>
Additional Comments	The theory paper is set on the basis of weightage given to lecture per unit.
Course Organisers	

### Learning Outcomes

To enable the student to evolve a suitable framework for the preparation, appraisal, monitoring and control and hedge risk of industrial project.

### Syllabus

Unit - I	<b>Introduction</b> - Objectives of Project Planning, monitoring and control of investment projects. Relevance of social cost benefit analysis, identification of investment opportunities. Pre-feasibility studies.	5 Lectures
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Unit - II	<b>Project Preparation</b> - Technical feasibility, estimation of costs, demand analysis and commercial viability, risk analysis, collaboration arrangements; financial planning; Estimation of fund requirements, sources of funds. Loan syndication for the projects. Tax considerations in project preparation and the legal aspects.	25 Lectures
Unit - III	<b>Project appraisal</b> - Business criterion of growth, liquidity and profitability, social cost benefit analysis in public and private sectors, investment criterion and choice of techniques. Estimation of shadow prices and social discount rate.	25 Lectures
Unit - IV	<b>Issues in Project Planning and Management</b> - Cost and Time Management issues in Project planning and management.	10 Lectures
Additional Info	<a href="http://www.commercedu.com/wp-content/uploads/2017/01/CBCS-Guidelines-for-B.ComH-Sem-V-Paper-No.-BCH-3.4-b-%E2%80%93-Project-Management.pdf">http://www.commercedu.com/wp-content/uploads/2017/01/CBCS-Guidelines-for-B.ComH-Sem-V-Paper-No.-BCH-3.4-b-%E2%80%93-Project-Management.pdf</a>	

### Reading List

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|--|--|
| 1. Chandra. Prasanna, Project Preparation Appraisal and Implementation.Tata McGraw Hill. | 2. Gray, Clifford .F. Project Management. McGraw Hill. |
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# Economics of Regulation of Domestic and Foreign Exchange Markets

## Course Outline

Offering by	Department of Commerce	Eligibility	Any student of BA courses
Paper Code	GE-4	Availability	Offered in 2019-2020
Summary	<p>This is a subject for everyone who wishes to venture into the field of finance, entrepreneurship or even higher economics. The subject provides the overview of both domestic and foreign regulations, the inner-workings of the domestic and forex markets, the mechanism behind World Trade and provides a glance over different regulatory bodies across the world. Today, we live in a globalised world. A small event in a small corner of the world can affect places miles away. Hence, it's important to learn about the various international regulations and the working of the foreign exchange markets. The subject deals with the economics behind international trade and the forces which affect it. With international trade becoming of paramount importance to world super powers, there's no better course to pursue to stay updated with the current international affairs.</p> <p>Interesting economic concepts like efficiency and market failure are focused upon- making it relevant for Economics students. The course entails a list of Laws that have been there in the Indian Territory, for Businesses, Exports, Micro and Small Firms. The students are NOT REQUIRED TO LEARN THE LAWS. However, they shall be equipped with the main provisions of the Acts and where are they applicable.</p>		
Prerequisite	None	Other Requirements	
Prohibitive combination	None		

## Course Delivery Information

Learning and Teaching Activities	
Assessment	<p>The assessment will be done in the form of</p> <p>Internal Assessment – 25 Marks (5-Attendance, 10- mid semester Class Tests/Quiz and 10-Assignmetn/Presentation)</p> <p>External Assessment – 75 Marks (as semester end theory examination*)</p> <p>*The theory paper is set on the basis of weightage given to lecture per unit.</p>
Additional Comments	
Course Organisers	

## Learning Outcomes

To acquaint students with the economics of regulation of domestic and foreign exchange markets

## Syllabus

Unit - I	Regulation of Domestic Markets - Basic functions of government; Market efficiency; Market failure; the meaning & cause; public policy towards monopoly and competition.	5 Lectures
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Unit - II	Foreign Trade Policy and Procedures - Main Features: Served from India Scheme; export promotion council; Vishesh Krishi and Gram Udyog Yojana; focus market scheme, duty exemption and remission scheme, advance authorization scheme and DFRC, DEPB, EPCG, etc; EOUs, EHTPs, STPs, BPTs, and SEZs.	15 Lectures
Unit - III	Industries Development Regulation - An overview of current Industrial Policy; Regulatory Mechanism under Industries Development and Regulation Act., 1951. The Micro, Small and Medium Enterprises Development Act, 2006. Term of office of Chairperson and other Members, Duties, Powers and Functions of Commission.	15 Lectures
Unit - IV	Foreign Exchange Market - Balance of Payments; Market for Foreign Exchange; Determination of Exchange Rates.	5 Lectures
Unit - V	The Foreign Exchange Management Act, 1999 - Definitions; Authorized Person, Capital Account Transaction Currency, Current Account Transaction, Foreign Exchange, Person, Person Resident in India, Repatriate to India. Regulation and Management of Foreign Exchange: Dealing in Foreign Exchange, Holding of Foreign Exchange, current Account Transactions, Capital Account Transactions, Export of Goods and Services, Realization and Repatriation of Foreign Exchange, Contravention and Penalties, Enforcement of the Orders of Adjudicating Authority, Adjudication and Appeal.	25 Lectures
Additional Info	<p>•Total lectures should be 65 to be divided as :</p> <p>Unit I – 5 Lectures  Unit II – 10 Lectures  Unit III – 15 Lectures  Unit IV – 15 Lectures  Unit V – 20 Lectures</p> <p><a href="http://www.commercedu.com/wp-content/uploads/2017/01/Guidelines-for-Paper-BCH-4.4-b-Economics-of-regulation-of-domestic-and-foreign-exchange-markets.docx">http://www.commercedu.com/wp-content/uploads/2017/01/Guidelines-for-Paper-BCH-4.4-b-Economics-of-regulation-of-domestic-and-foreign-exchange-markets.docx</a></p>	

### Reading List

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|--|---|
| <ol style="list-style-type: none"> <li>1. Lipsey, Richard George, and Kenneth Alec Chrystal. Economics. Oxford: Oxford University Press.</li> <li>2. Taxmann's Students Guide to Economics Laws, Taxman Allied Services Pvt. Ltd, New Delhi.</li> <li>3. Taxman's, Consumer Protection Law Manual with Practice Manual, Taxmann Allied Services Pvt. Ltd., New Delhi.</li> </ol> | <ol style="list-style-type: none"> <li>4. Viswanathan, Suresh T, Law and Practice of Competition Act, 2002. Bharat Law House.</li> <li>5. Study Material Economic and Labour Laws (Paper 5) – The Institute of Company Secretaries of India.</li> </ol> |
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Department of English

## Academic Writing and Composition

### Course Outline

Offering by	Department of English	Eligibility	Any student of BA and B.Com.(H) courses
Paper Code	GE-1(B)	Availability	Offered in 2019-2020
Summary	This is a paper designed to enhance the writing skills in the area of academic writing. The focus is on the writing process, its conventions, on critical thinking, analysis and evaluation. The course includes the study of research tools, structuring arguments, summarizing, paraphrasing as well as citing references, editing and developing media reviews. This course will help in developing the necessary capacity to write effectively for academic purposes like research projects, proposals, reviews and articles for journals. Students may also benefit by learning how to develop on critical areas while drafting statements of purpose and essays for international applications.		
Prerequisite	None	Other Requirements	
Prohibitive combination	None		

### Course Delivery Information

Learning and Teaching Activities	
Assessment	
Additional Comments	
Course Organisers	Soumitra K. Choudhury skcsrcc@gmail.com

### Learning Outcomes

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### Syllabus

Unit - I	Introduction to the Writing Process	0 Lectures
Unit - II	Introduction to the Conventions of Academic Writing	0 Lectures
Unit - III	Writing in One's Own Words: Summarizing and Paraphrasing	0 Lectures
Unit - IV	Critical Thinking: Syntheses, Analyses, and Evaluation	0 Lectures
Unit - V	Structuring an Argument: Introduction, Interjection, and Conclusion	
Unit - VI	Citing Resources; Editing, Book and Media Review	
Additional Info		

### Reading List



1.	Liz Hamp-Lyons and Ben Heasley, Study Writing: A Course in Writing Skills for Academic Purposes (Cambridge: CUP, 2006).	3.	Ilona Leki, Academic Writing: Exploring Processes and Strategies (New York: CUP, 2nd edn, 1998).
2.	Renu Gupta, A Course in Academic Writing (New Delhi: Orient BlackSwan, 2010).	4.	Gerald Graff and Cathy Birkenstein, They Say/I Say: The Moves That Matter in Academic Writing (New York: Norton, 2009).

## Media & Communication Skills

### Course Outline

Offering by	Department of English	Eligibility	Any student of BA and B.Com.(H) courses
Paper Code	GE-2(B)	Availability	Offered in 2019-2020
Summary	This course is designed to introduce students to the dynamics and nuances of media, mass communication, advertising, media writing, cyber-media and social media. The course includes case studies and current issues related to mass communication and globalization. It will focus on practices in Media through street plays, script-writing, developing storyboards and visualization. It will also look closely at television media, news-reports and editorials and even look at the emerging areas of net-based media and its impact.		
Prerequisite	None	Other Requirements	
Prohibitive combination	None		

### Course Delivery Information

Learning and Teaching Activities	
Assessment	
Additional Comments	
Course Organisers	Teacher: Shailesh K. Chawla Email: shailesh.chawla@gmail.com

### Learning Outcomes

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### Syllabus

Unit - I	<b>Introduction to Mass Communication</b> <ol style="list-style-type: none"> <li>1. Mass Communication and Globalization</li> <li>2. Forms of Mass Communication</li> </ol> Topics for Student Presentations: <ol style="list-style-type: none"> <li>a. Case studies on current issues Indian journalism</li> <li>b. Performing street plays</li> <li>c. Writing pamphlets and posters, etc.</li> </ol>	0 Lectures
Unit - II	<b>Advertisement</b> <ol style="list-style-type: none"> <li>1. Types of advertisements</li> <li>2. Advertising ethics</li> <li>3. How to create advertisements/storyboards</li> </ol> Topics for Student Presentations:	0 Lectures

	<ul style="list-style-type: none"> <li>a. Creating an advertisement/visualization</li> <li>b. Enacting an advertisement in a group</li> <li>c. Creating jingles and taglines</li> </ul>	
Unit - III	<b>Media Writing</b> <ul style="list-style-type: none"> <li>1. Scriptwriting for TV and Radio</li> <li>2. Writing News Reports and Editorials</li> <li>3. Editing for Print and Online Media</li> </ul> <p>Topics for Student Presentations:</p> <ul style="list-style-type: none"> <li>a. Script writing for a TV news/panel discussion/radio programme/hosting radio programmes on community radio</li> <li>b. Writing news reports/book reviews/film reviews/TV program reviews/ interviews</li> <li>c. Editing articles</li> <li>d. Writing an editorial on a topical subject</li> </ul>	0 Lectures
Unit - IV	<b>Introduction to Cyber Media and Social Media</b> <ul style="list-style-type: none"> <li>1. Types of Social Media</li> <li>2. The Impact of Social Media</li> <li>1. Introduction to Cyber Media</li> </ul>	0 Lectures
Additional Info		

## Reading List

### Media and Mass Communication:

1. MV Kamath: Professional Journalism. New Delhi: Vikas Publishing House, 1980.
2. Denis Macquail: Mass Communication. New Delhi: Om Books, 2000.
3. Ambrish Saxena: Fundamentals of Reporting and Editing. New Delhi: Kanishka Publishers, 2007.
4. MK Joseph: Outline of Editing. New Delhi: Anmol Publications, 2002.
5. TJS George: Editing – A Handbook for Journalists (IIMC)
6. Harold Evans: Essential English for Journalists, Editors and Writers. UK: Random House, 2000.
7. Rajiv Batra, John G Myers, David A Aaker: Advertising Management (New Delhi, Pearson Education, 2007.

### Television Journalism:

1. Andrew Boyd. Broadcast Journalism: Techniques of Radio and Television News. 2000.
2. Burlington: Focal Press; 6 edition, 2009.
3. Robert Thompson, Cindy Malone. The Broadcast Journalism Handbook: A Television News
4. Survival Guide. Maryland: Rowman & Littlefield Publishers, 2004.
5. Mark W. Hall. Broadcast Journalism: An Introduction to News Writing. Hastings House, 1978.
6. Stephen Cushion. Television Journalism. Sage Publications, 2012.

### Digital Media:

1. Tony Feldman. An Introduction to Digital Media. Taylor & Francis, 2004.
2. Brian Carroll. Writing for Digital Media. Taylor & Francis, 2010.

8.	Em Griffin. Communication – A First Look at Communication Theory. Edition VIII, McGrawHill, 2011.	3.	Paul Messaris and Lee Humphreys, eds. Digital Media: Transformations in Human
9.	Uma Narula. Handbook of Communication Models, Perspectives, Strategies. New Delhi: Atlantic Publishers, 2006.	4.	Communications. New York: Peter Lang Publishing, 2006.
10.	Jan Servaes, ed. Communication for Development and Social Change. 2003. New Delhi: Sage India, 2007.	5.	Megan A. Winget, William Aspray. Digital Media: Technological and Social Challenges of the Interactive World. Lanham: Scarecrow Press, 2011.
11.	Larry Barker. Communication. Edition VIII. Boston: McGraw Hill, 2002; rpt. 2009.12. Brent D. Ruben and Lea P. Stewart. Communication and Human Behaviour. Edition V Pearson, 2005.		

## Text & Performance

### Course Outline

Offering by	Department of English	Eligibility	Any student of BA and B.Com.(H) courses
Paper Code	GE-3(B)	Availability	Offered in 2019-2020
Summary	This is a paper that deals with all aspects of theatre: Forms and conventions of theatre, theories of drama, script, performance, theatrical practices, performative spaces, dialogue, gestures, improvisation, lighting and visualization, stage and sets, etc. A specialized course, it focuses on the practice of staging of plays and looks at the range and scope of the entire genre of plays. Students will benefit from the critical discussion that is centred around the theme of externalizing effectively through gestures, words and expressions. An understanding of the basic tools of theatre will help students grasp their own skills of expression.		
Prerequisite	None	Other Requirements	
Prohibitive combination	None		

### Course Delivery Information

Learning and Teaching Activities	
Assessment	
Additional Comments	
Course Organisers	Teacher: Shailesh K. Chawla Email: shailesh.chawla@gmail.com

### Learning Outcomes

### Syllabus

Unit - I	<b>Introduction</b> <ol style="list-style-type: none"> <li>1. Introduction to theories of Performance</li> <li>2. Historical overview of Western and Indian theatre</li> <li>3. Forms and Periods: Classical, Contemporary, Stylized, Naturalist</li> </ol> <b>Topics for Student Presentations:</b> <ol style="list-style-type: none"> <li>a. Perspectives on theatre and performance</li> <li>b. Historical development of theatrical forms</li> <li>c. Folk traditions</li> </ol>	0 Lectures
Unit - II	<b>Theatrical Forms and Practices</b>	0 Lectures

	<ol style="list-style-type: none"> <li>Types of theatre, semiotics of performative spaces, e.g. proscenium 'in the round', amphitheatre, open-air, etc.</li> <li>Voice, speech: body movement, gestures and techniques (traditional and contemporary), floor exercises: improvisation/characterization</li> </ol> <p>Topics for Student Presentations:</p> <ol style="list-style-type: none"> <li>On the different types of performative space in practice</li> <li>Poetry reading, elocution, expressive gestures, and choreographed movement</li> </ol>	
Unit - III	<p><b>Theories of Drama</b></p> <ol style="list-style-type: none"> <li>Theories and demonstrations of acting: Stanislavsky, Brecht</li> <li>Bharata</li> </ol> <p>Topics for Student Presentations:</p> <ol style="list-style-type: none"> <li>Acting short solo/ group performances followed by discussion and analysis with application of theoretical perspectives</li> </ol>	0 Lectures
Unit - IV	<p><b>Theatrical Production</b></p> <ol style="list-style-type: none"> <li>Direction, production, stage props, costume, lighting, backstage support.</li> <li>Recording/archiving performance/case study of production/performance/ impact of media on performance processes.</li> <li>Topics for Student Presentations:</li> <li>All aspects of production and performance; recording, archiving, interviewing performers and data collection.</li> </ol>	0 Lectures
Unit - V	<b>Project Work:</b> Theatre Workshop leading to the production of a play	
Additional Info		

### Reading List

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| <ol style="list-style-type: none"> <li>Text and Performance: Introduction</li> <li>Adya Rangacharya. The Indian Theatre. New Delhi: NBT, 1971.</li> <li>Richard, Schechner. 'Drama, Script, Theatre and Performance' in Performance Theory. London and New York: Routledge, 2003.</li> <li>Nemichandra Jain, Tradition, Continuity and Change in Indian Theatre, New Delhi: Vikas Publishing House, 1992.</li> <li>V. Raghvan. 'Sanskrit Drama and Performance' in Indian Drama and Retrospect. Hope India Publication and Sangeet Natak Akademi.</li> <li>Theatrical Forms and Practices</li> </ol> | <ol style="list-style-type: none"> <li>Robert Leach. Theatre Studies: The Basics. Routledge, 2015.</li> <li>Aparna Bhargva Dhadwadkar. Theatres after Independence. New Delhi: OUP, 2006.</li> </ol> <p><b>Further Readings:</b></p> <ol style="list-style-type: none"> <li>Nandi Bhatia, ed. Modern Indian Theatre: A Reader. New Delhi: Oxford University Press, 2009.</li> <li>Indian Drama in Retrospect. Introduction by Jayant Kastuaar. New Delhi: Sangeet Naatak Akademi and Hope India Publications, 2007.</li> <li>Vasudha Dalmia. Poetics, Plays and Performances: The Politics of Modern Indian Theatre. New Delhi: OUP, 2009.</li> <li>Ananda Lal, ed. The Oxford Companion to Indian Theatre. New Delhi: OUP, 2004.</li> </ol> |
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7.	E. Alkazi, "The Training of the Actor", Indian Drama and Retrospect. Hope India Publication and Sangeet Natak Akademi, 2007	22.	Richmond, Farley, P., Darius L., Swann and Phillip B. Zarrilli, eds. Indian Theatre: Traditions of Performance. New Delhi: Motilal Banarsidass, 1993.
8.	Peter Brook. The Empty Space: A Book About the Theatre: Deadly, Holy, Rough, Immediate. 1968. Touchstone, 1995.	23.	Richard Schechner. Performance Studies: An Introduction. Oxon: Routledge, 2003.
9.	Prasanna. Indian Method in Acting. Delhi: National School of Drama, 2013.	24.	Bharat Gupt. Dramatic Concepts: Greek and Indian, A Study of Poetics and Natyashashtra. New Delhi: D.K. World, 1994.
10.	Theories of Drama	25.	Andrew Sofer. The Stage Life of Props. USA: The University of Michigan Press, 2003.
11.	Walter Benjamin, 'What is Epic Theatre', Understanding Brecht. London and New York: Verso, 1973.	26.	James R. Hamilton. The Art of Theater. Oxford: Blackwell, 2007.
12.	The Stanislavski System: The Professional Training of an Actor. 2nd rev. ed. Penguin, 1984.	27.	Indian Theatre, January 2012, available at National School of Drama
13.	Goverdhan Panchal. The Theatres of Bharata and Some Aspects of Sanskrit Play-Production.		
14.	Delhi: Munshiram Manoharlal Publishers, 1996. Theatrical Production		
15.	G.N. Dasgupta. A Guide to Stage Lighting. Delhi: Annapurna, 1986.		

## Language, Literature & Culture

### Course Outline

Offering by	Department of English	Eligibility	Any student of BA and B.Com.(H) courses
Paper Code	GE-4(B)	Availability	Offered in 2019-2020
Summary	Language, literature and culture are as much a part of our environment as the physical, economic and political environment. This paper aims at increasing the students' awareness of why language matters, multilinguality, features of Indian literature and trends in contemporary Indian culture, especially as they are reflected in the media. The course is divided into three Units: Language, Literature and Culture. There are specific issues on gender, class, ethnicity and identity that are important coordinates for this paper. Language and its variations in the Indian context is also taken up for discussing dialect, standard and non-standard languages, translation, bilingualism and multilingualism. The second unit is based on selections from an anthology titled Indian Literature. It will expose the student to the range and diversity of Indian Literature through translations.		
Prerequisite	None	Other Requirements	
Prohibitive combination	None		

### Course Delivery Information

Learning and Teaching Activities	
Assessment	
Additional Comments	
Course Organisers	Teacher: Soumitra K. Choudhury Email: skcsrcc@gmail.com

### Learning Outcomes

Language and literature are as much a part of our environment as the physical, economic and political environment. This course aims at increasing the students' awareness of why language matters, multilinguality, features of Indian literature and trends in contemporary Indian culture, especially as they are reflected in the media.

### Syllabus

Unit - I	<b>Language</b> <ol style="list-style-type: none"> <li>Why language matters</li> <li>Functions of language</li> </ol>	0 Lectures
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	<ul style="list-style-type: none"> <li>c. Language and class, gender, ethnicity, identity</li> <li>d. Language variation: dialect, slang, standard and non-standard language</li> <li>e. Bilingualism and multilingualism, Fromkin, Victoria, David Blair and Peter Collins. 1999. An Introduction to Language. HarcourtBrace, Javanovich: NY. [Pages 362-370]</li> <li>f. Crystal, David. 1997. The Cambridge Encyclopaedia of Language. Cambridge: CUP.</li> <li>g. Holmes, Janet. 1992. An Introduction to Sociolinguistics. London and New York: Longman.</li> <li>h. George Yule. 1996. The Study of Language. 2nd edition. CUP.</li> <li>i. Poddar, A. 1969. Language and Society in India: Proceedings of a Seminar IAS: Shimla, pages76-88, 136-143.</li> <li>j. Khubchandani, L.M. 1983. Plural Languages, Plural Cultures. University of Hawaii Press. [Chapters 5 &amp; 6]</li> <li>k. Cummins J and M. Swain. 1986. Bilingualism in Education. Longman: London [Chapter 8]</li> </ul>	
Unit - II	<p><b>Indian Literature</b></p> <p>This section of the course will involve a study of significant themes and forms of Indian literature through the ages with the help of prescribed texts.</p> <ul style="list-style-type: none"> <li>a. The relation between language and literature: oral and written literature</li> <li>b. Salient features of ancient and medieval Indian literature</li> <li>c. Different Phases of Indian literatures</li> </ul>	0 Lectures
Unit - III	<p><b>Culture and Society in Contemporary India</b></p> <ul style="list-style-type: none"> <li>d. The Idea of Culture</li> <li>e. Culture and the Media</li> </ul>	
Additional Info	<p>Selections for detailed study from Indian Literature: An Introduction/ Bhartiya Sahitya: ekParichay, edited by Anjana Dev, Sanam Khanna and Bajrang Bihari Tiwari (Delhi: Pearson,2005: reprinted 2006).</p> <p>Chapter 2: Veda Vyasa: The Mahabharata: The Ekalavya Episode</p> <p>Chapter 3: Sudraka: Mrichchhakatika: The Making of a Breach</p> <p>Chapter 4: Ilanko Atikal: Cilappatikaram: The Book of Mathurai</p> <p>Chapter 7: Mirabai: I Know Only Krsna</p> <p>Chapter 8: Amir Abul Hasan Khusrav: Separation</p> <p>Chapter 9: Asadullah Khan 'Ghalib': Desires Come by the Thousands</p> <p>Chapter 11: Faiz Ahmad Faiz: Do Not Ask</p> <p>Chapter 12: Subramania Bharati: The Palla Song</p> <p>Chapter 14: Rabindranath Tagore: The Cabuliwallah</p> <p>Chapter 16: Shrilal Shukla: Raag Darbari</p> <p>Chapter 17: Ismat Chughtai: Touch-Me-Not</p> <p>Chapter 19: Amrita Pritam: To Waris Shah</p> <p>Chapter 20: Masti Venkatesha Iyengar: Venkataswami's Love Affair</p> <p>Chapter 22: Indira Goswami: The Journey</p>	

## Reading List

### Prescribed Text

1. An Introduction/ Bhartiya Sahitya: ekParichay, edited by Anjana Dev, Sanam Khanna and Bajrang Bihari Tiwari (Delhi: Pearson, 2005; reprinted 2006).

### Further Reading:

1. Sisir Kumar Das, ed. A History of Indian Literature. New Delhi: Sahitya Akademi, 1995.
  - a. III. Culture and Society in Contemporary India
    - (i) The Idea of Culture
    - (ii) Culture and the Media

### Suggested Readings:

1. Williams, Raymond. (1983) Keywords. rev. ed., OUP.
2. During, Simon, ed. (1999) The Cultural Studies-Readers. London: Routledge.
3. Dines, G. & J. M. Humez, eds. (1995) Gender, Race and Class in Media: A Text-Reader. Thousand Oaks, CA: Sage.

4. Shapiro, Michael and Harold Schiffman (1981) Language and Society in South Asia, Delhi: Motilal Banarsidas.
5. Aurobindo, Sri. "Is India Civilised?" in Foundations of Indian Culture. Volume 20 [pages 1-13]
6. Gokak, V.K. 1986. "Towards a Definition of Culture" in India and World Culture. New Delhi: Sahitya Akademi. [pages 1-8]
7. Kumar, Keval J. Mass Communication in India. 3rd Edition. Mumbai: Jaico Publishing House, 2004.
8. Basham, A.L. The Wonder that was India. Delhi: Rupa, 1999, Chapter 9: 'Language and Literature'.
9. Karna, M.N. (March-Sept. 1999) 'Language, Region and National Identity', Sociological Bulletin, 48:1&2, pages 75-96

Department of Mathematics

# CALCULUS

## Course Outline

Offering by	Department of Mathematics	Eligibility	Any student of BA and B.Com.(H) courses
Paper Code	GE-1(C)	Availability	Offered in 2019-2020
Summary	Calculus is one of the most widely used branches of mathematics in commerce and economics. Calculus includes the use of various formulas to measure limits, functions and derivatives. Economists use differential calculus when measuring economic information. If a student wants to go to do for post-graduate study in economics or commerce, calculus (along with a fair amount of other branches of mathematics and statistics) is a must.		
Prerequisite	None	Other Requirements	
Prohibitive combination	None		

## Course Delivery Information

Learning and Teaching Activities	Five Lectures per week + Tutorial as per University rules
Assessment	Examination 3 hrs. Max. Marks 100 (including internal assessment)
Additional Comments	
Course Organisers	

## Learning Outcomes

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## Syllabus

Unit - I	$\epsilon$ - $\delta$ Definition of limit of a function, One sided limit, Limits at infinity, Horizontal asymptotes, Infinite limits, Vertical asymptotes, Linearization, Differential of a function, Concavity, Points of inflection, Curve sketching, Indeterminate forms, L' Hopital's rule, Volumes by slicing, Volumes of solids of revolution by the disk method.	0 Lectures
Unit - II	Volumes of solids of revolution by the washer method, Volume by cylindrical shells, Length of plane curves, Area of surface of revolution, Improper integration: Type I and II, Tests of convergence and divergence, Polar coordinates, Graphing in polar coordinates, Vector valued functions: Limit, Continuity, Derivatives, Integrals, Arc length, Unit tangent vector.	0 Lectures
Unit - III	Curvature, Unit normal vector, Torsion, Unit binormal vector, Functions of several Variables, Graph, Level curves, Limit, Continuity, Partial derivatives, Differentiability Chain Rule, Directional derivatives, Gradient, Tangent plane and normal line, Extreme values, Saddle points	0 Lectures

Additional Info		

### Reading List

- |    |   |    |  |
|----|---|----|--|
| 1. | 1.G. B. Thomas and R. L. Finney, Calculus, Pearson Education, 11/e (2012) | 2. | H. Anton, I. Bivens and S. Davis, Calculus, John Wiley and Sons Inc., 7/e (2011) |
|----|---|----|--|

# LINEAR ALGEBRA

## Course Outline

Offering by	Department of Mathematics	Eligibility	Any student of BA and B.Com.(H) courses
Paper Code	GE-2(C)	Availability	Offered in 2019-2020
Summary	The linear algebra course focuses on things like linear dependence, subspaces, Eigen values, etc. And does not spend time on practical applications. The linear algebra is used to some extent in economic theory, and even more in econometrics.		
Prerequisite	None	Other Requirements	
Prohibitive combination	None		

## Course Delivery Information

Learning and Teaching Activities	Five Lectures per week + Tutorial as per University rules
Assessment	Examination 3 hrs. Max. Marks 100 (including internal assessment)
Additional Comments	
Course Organisers	

## Learning Outcomes

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## Syllabus

Unit - I	Fundamental operation with vectors in Euclidean space $R^n$ , Linear combination of vectors, Dot product and their properties, Cauchy Schwarz inequality, Triangle inequality, Projection vectors, Some elementary results on vector in $R^n$ , Matrices, Gauss-Jordan row reduction, Reduced row echelon form, Row equivalence, Rank, Linear combination of vectors, Row space, Eigenvalues, Eigenvectors, Eigenspace, Characteristic polynomials, Diagonalization of matrices, Definition and examples of vector space, Some elementary properties of vector spaces, Subspace.	0 Lectures
Unit - II	Span of a set, A spanning set for an Eigenspace, Linear independence and linear dependence of vectors, Basis and dimension of a vector space, Maximal linearly independent sets, Minimal spanning sets, Application of rank, Homogenous and non-homogenous systems of equations, Coordinates of a vector in ordered basis, Transition matrix, Linear transformations: Definition and examples, Elementary properties, The matrix of a linear transformation, Linear operator and Similarity.	0 Lectures
Unit - III	Application: Computer graphics- Fundamental movements in a plane, Homogenous coordinates, Composition of movements, Kernel and range of a linear transformation, Dimension theorem, One to one and onto linear transformations, Invertible linear transformations, Isomorphism: Isomorphic vector spaces (to $R^n$ ), Orthogonal and orthonormal vectors, Orthogonal and orthonormal bases, Orthogonal complement, Projection theorem	0 Lectures

	(Statement only), Orthogonal projection onto a subspace, Application: Least square solutions for inconsistent systems.	
Additional Info		

### Reading List

- |    |  |    |   |
|----|--|----|---|
| 1. | 1.S. Andrilli and D. Hecker, Elementary Linear Algebra, Academic Press, 4/e (2012) | 2. | B. Kolman and D.R. Hill, Introductory Linear Algebra with Applications, Pearson Education, 7/e (2003) |
|----|--|----|---|

# DIFFERENTIAL EQUATIONS

## Course Outline

Offering by	Department of Mathematics	Eligibility	Any student of BA and B.Com.(H) courses
Paper Code	GE-3(C)	Availability	Offered in 2019-2020
Summary	The study of differential equations is wide field in pure and applied mathematics. All of these disciplines are concerned with the properties of differential equations of various types. In commerce and economics, differential equations are used to model the behaviour of complex systems.		
Prerequisite	None	Other Requirements	
Prohibitive combination	None		

## Course Delivery Information

Learning and Teaching Activities	Five Lectures per week + Tutorial as per University rules
Assessment	Examination 3 hrs. Max. Marks 100 (including internal assessment)
Additional Comments	
Course Organisers	

## Learning Outcomes

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## Syllabus

Unit - I	First order ordinary differential equations: Basic concepts and ideas, Exact differential equations, Integrating factors, Bernoulli equations, Orthogonal trajectories of curves, Existence and uniqueness of solutions, Second order differential equations: Homogenous linear equations of second order, Second order homogenous equations with constant coefficients, Differential operator, Euler Cauchy equation	0 Lectures
Unit - II	Existence and uniqueness theory, Wronskian, Nonhomogeneous ordinary differential equations, Solution by undetermined coefficients, Solution by variation of parameters, Higher order homogenous equations with constant coefficients, System of differential equations, System of differential equations, Conversion of nth order ODEs to a system, Basic concepts and ideas, Homogenous system with constant coefficients.	0 Lectures
Unit - III	Power series method: Theory of power series methods, Legendre's equation, Legendre polynomial, Partial differential equations: Basic Concepts and definitions, Mathematical problems, First order equations: Classification, Construction, Geometrical interpretation, Method of characteristics, General solutions of first order partial differential equations, Canonical forms and method of separation of variables for first order partial differential equations, Classification of second order partial differential equations, Reduction to canonical forms, Second order partial differential equations with constant coefficients, General solutions.	0 Lectures



Additional Info		

Reading List

1.	1.Erwin Kreyszig, Advanced Engineering Mathematics, John Wiley & Sons, Inc., 9/e, (2006)	2.	TynMyint–U and Lokenath Debnath; Linear Partial Differential Equations for Scientists and Engineers, Springer, Indian Reprint (2009)
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## ELEMENTS OF ANALYSIS

### Course Outline

Offering by	Department of Mathematics	Eligibility	Any student of BA and B.Com.(H) courses
Paper Code	GE-4(C)	Availability	Offered in 2019-2020
Summary	Elements of analysis is the branch of mathematics dealing with limits and related theories, such as differentiation, integration, infinite series and power series. Real Analysis is the rigorous version of Calculus.		
Prerequisite	None	Other Requirements	
Prohibitive combination	None		

### Course Delivery Information

Learning and Teaching Activities	
Assessment	
Additional Comments	
Course Organisers	

### Learning Outcomes

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### Syllabus

Unit - I	GE-4. (C) (Dept. of Mathematics) Finite and infinite sets examples of countable and uncountable sets. Real line; absolute value bounded sets suprema and infima, statement of order Completeness property of $\mathbb{R}$ , Archimedean property of $\mathbb{R}$ , intervals. Real sequences, Convergence, sum and product of convergent sequences, proof of convergence of some simple sequences such as $(-1)^n/n$ , $1/n^2$ , $(1+1/n)^n$ , $x^n$ with $ x  < 1$ , $a_n/n$ , where $a_n$ is a bounded sequence. Concept of cluster points and statement of Bolzano Weierstrass' theorem. Statement and illustration of Cauchy convergence criterion for sequences. Cauchy's theorem on limits, order preservation and squeeze theorem, monotone sequences and their convergence.	0 Lectures
Unit - II	Definition and a necessary condition for convergence of an infinite series. Cauchy convergence criterion for series, positive term series, geometric series, comparison test, limit comparison test, convergence of p-series, Root test, Ratio test, alternating series, Leibnitz's test. Definition and examples of absolute and conditional convergence.	0 Lectures
Unit - III	Definition of power series: radius of convergence, Cauchy-Hadamard theorem, statement and illustration of term-by-term differentiation and integration of power series. Power series expansions for $\exp(x)$ , $\sin(x)$ , $\cos(x)$ , $\log(1+x)$ & their properties.	0 Lectures

## Reading List

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|--|--|
| 1. R.G. Bartle and D.R. Sherbert: Introduction to Real Analysis, John Wiley and Sons (Asia) Pte. Ltd., 2000. | 3. K. Sydsaeter and P.J. Hammod, Mathematics for Economics Analysis, Pearson Education, 2002 |
| 2. C. P. Simon and L. Blume: Mathematics for Economists, W W Norton and Company, 1994.                       |  |

# Department of Hindi

# हिंदी सिनेमा

## Course Outline

Offering by	Department of Hindi	Eligibility	Any student of BA and B.Com.(H) courses
Paper Code	GE-1(D)	Availability	Offered in 2019-2020
Summary	प्रथम सेमेस्टर में हिंदी का यह जेनेरिक इलेक्टिव पाठ्यक्रम बहुत रोचक एवं ज्ञानवर्धक है। यह बीकॉम (ऑनर्स) तथा बीए (ऑनर्स) अर्थशास्त्र के उन सभी विद्यार्थियों के लिए उपयोगी है, जो अपने सामान्य पाठ्यक्रम के अतिरिक्त कुछ नया जानना और सीखना चाहते हैं। हिंदी सिनेमा पूरे विश्व में बॉलीवुड के नाम से धूम मचा रहा है। यह हिंदी एवं भारतीय संस्कृति के प्रचार- प्रसार में महत्वपूर्ण भूमिका निभा रहा है। हिंदी सिनेमा के विविध पक्षों की जानकारी देने वाला यह पाठ्यक्रम शिक्षा को उबाऊ और नीरस नहीं होने देता, अपितु उसे मनोरंजक एवं सरस बनाता है। चार प्रमुख हिंदी फिल्मों के संदर्भ में हिंदी सिनेमा के अतीत और वर्तमान में प्रयुक्त नई तकनीक और उसमें निहित संभावनाओं- चुनौतियों पर भी चर्चा की जाती है। इस जेनेरिक इलेक्टिव को पढ़कर विद्यार्थी मीडिया, फिल्म समीक्षा, फिल्म निर्माण आदि विविध क्षेत्रों में जाकर पैसा और शोहरत दोनों कमा सकते हैं।		
Prerequisite	None	Other Requirements	
Prohibitive combination	None		

## Course Delivery Information

Learning and Teaching Activities	
Assessment	
Additional Comments	
Course Organisers	

## Learning Outcomes

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## Syllabus

Unit - I	इकाई 1- कला विधा के रूप में सिनेमा और उसकी सैद्धांतिकी	0 Lectures
Unit - II	इकाई 2- हिंदी सिनेमा : उद्भव और विकास	0 Lectures
Unit - III	इकाई 3- सिनेमा में कैमरे की भूमिका	0 Lectures
Unit - IV	इकाई 4- नई तकनीक और सिनेमा - संभावनाएँ और चुनौतियाँ	0 Lectures
Additional Info	संदर्भ - मुगल-ए-आज़म, मदर इंडिया, दीवार, पीके	

## Reading List

1.

2.

## पटकथा एवं संवाद लेखन

### Course Outline

Offering by	Department of Hindi	Eligibility	Any student of BA and B.Com.(H) courses
Paper Code	GE-2(D)	Availability	Offered in 2019-2020
Summary	<p>हिंदी विभाग द्वारा दूसरे सेमेस्टर में 'पटकथा तथा संवाद लेखन' को जेनेरिक इलेक्टिव के रूप में पढ़ाया जाता है। यह बीकॉम (ऑनर्स) तथा बीए (ऑनर्स) अर्थशास्त्र के उन सभी विद्यार्थियों के लिए अत्यंत उपयोगी एवं लाभदायक है, जो व्यावहारिक रचनात्मक लेखन करके हिंदी फिल्म तथा टीवी धारावाहिकों के क्षेत्र में नाम और दाम दोनों कमाना चाहते हैं।</p> <p>हिंदी सिनेमा और टीवी पर सैंकड़ों चैनलों पर प्रसारित होने वाले हजारों धारावाहिकों के लिए पटकथा और संवाद लिखने में सक्षम युवाओं की भारी माँग है। सलीम जावेद, प्रसून जोशी जैसे रचनात्मक लेखक प्रसिद्धि के शिखर पर पहुँचे, यह पाठ्यक्रम विद्यार्थियों को वहीं पर पहुँचाने की क्षमता रखता है। व्यावहारिक रचनात्मक लेखन में रुचि रखने वाले या अनुभव पाने के इच्छुक विद्यार्थियों के लिए यह पाठ्यक्रम एक सुनहरा अवसर प्रदान करेगा। इससे विद्यार्थियों को भविष्य में पैसे के साथ साथ पहचान भी मिल सकती है।</p>		
Prerequisite	None	Other Requirements	
Prohibitive combination	None		

### Course Delivery Information

Learning and Teaching Activities	
Assessment	
Additional Comments	
Course Organisers	

### Learning Outcomes

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### Syllabus

Unit - I	इकाई 1 - पटकथा- अवधारणा और स्वरूप	0 Lectures
Unit - II	इकाई 2 - फीचर फिल्म, टीवी धारावाहिक, कहानी एवं डॉक्यूमेंट्री की पटकथा	0 Lectures
Unit - III	इकाई 3 - संवाद सैद्धांतिकी और संरचना	0 Lectures
Unit - IV	इकाई 4 - फीचर फिल्म, टीवी धारावाहिक, कहानी एवं डॉक्यूमेंट्री का संवाद लेखन	0 Lectures
Additional Info		

## Reading List

- |    |   |    |                            |
|----|---|----|----------------------------|
| 1. | सहायक ग्रंथ %                           | 4. | कथा पटकथा — मन्नू भंडारी   |
| 2. | पटकथा लेखन — मनोहर श्याम जोशी           | 5. | रेडियो लेखन — मधुकर गंगाधर |
| 3. | टेलीविजन लेखन — असगर वज़ाहत प्रभात रंजन | 6. | फीचर लेखन — मनोहर प्रभाकर  |



# हिंदी कहानी

## Course Outline

Offering by	Department of Hindi	Eligibility	Any student of BA and B.Com.(H) courses
Paper Code	GE-3(D)	Availability	Offered in 2019-2020
Summary	तीसरे सेमेस्टर में हिंदी विभाग द्वारा 'हिंदी कहानी' को जेनेरिक इलेक्टिव के रूप में पढ़ाया जाएगा। इसके अंतर्गत हिंदी साहित्य की चुनी हुई 12 श्रेष्ठ कहानियों के माध्यम से कहानी की व्याख्या एवं समीक्षात्मक प्रश्न हल करने का अभ्यास करवाया जाता है। कहानी छोटे बच्चों से लेकर बड़ों तक, सभी को अच्छी लगती है। यह पाठ्यक्रम बीकॉम (ऑनर्स) तथा बीए (ऑनर्स) अर्थशास्त्र के उन सभी विद्यार्थियों के लिए उपयोगी है, जो खेल खेल में मनोरंजक ढंग से पढ़ाई करना चाहते हैं। इस पाठ्यक्रम का अध्ययन करके विद्यार्थी अपनी कहानी-लेखन क्षमता को विकसित कर सकते हैं। पाठ्यक्रम में निर्धारित 12 कहानियाँ जीवन के विविध पक्षों को समझने, सामाजिक समस्याओं के प्रति संवेदनशील बनने तथा एक अच्छा इंसान बनने में मदद करती हैं।		
Prerequisite	None	Other Requirements	
Prohibitive combination	None		

## Course Delivery Information

Learning and Teaching Activities	
Assessment	
Additional Comments	
Course Organisers	

## Learning Outcomes

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## Syllabus

Unit - I	इकाई 1 1. उसने कहा था - चंद्रधर शर्मा गुलेरी 2. पूस की रात - प्रेमचंद 3. छोटा जादूगर - जयशंकर प्रसाद	0 Lectures
Unit - II	इकाई 2 1. पाजेब - जैनेंद्र कुमार	0 Lectures

	2. तीसरी कसम - फणीश्वर नाथ रेणु 3. चीफ की दावत - भीष्म साहनी	
Unit - III	इकाई 3 1. परिंदे - निर्मल वर्मा 2. दोपहर का भोजन - अमरकांत 3. सिक्का बदल गया - कृष्णा सोबती	0 Lectures
Unit - IV	इकाई 4 1. जंगल जातकम - काशी नाथ सिंह 2. वापसी - उषा प्रियंवदा 3. घुसपैठिए - ओम प्रकाश	0 Lectures
Additional Info		

#### Reading List /सह्यक ग्रंथ

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|---|---|
| 1. संकलन निबंध – नलिन विलोचन<br>2. 'एक दुनिया समानान्तर' – राजेन्द्र यादव<br>3. 'कहानी : नई कहानी' नामवर सिंह<br>4. नई कहानी की भूमिका – कमलेश्वर<br>5. 'हिंदी कहानी का इतिहास' – रामगोपाल राय<br>6. हिंदी कहानी : अंतरंग पहचान – रामदरश मिश्र<br>7. हिंदी कहानी की रचना-प्रक्रिया – परमानंद श्रीवास्तव<br>8. अपनी बात – भीष्म साहनी<br>9. नई कहानी : संदर्भ और प्रकृति – देवीशंकर अवस्थी | 10. प्रेमचंद और उनका युग – रामविलास शर्मा<br>11. साहित्य से संवाद – गोपेश्वर सिंह<br>12. कुछ कहानियाँ : कुछ विचार – विश्वनाथ त्रिपाठी<br>13. कथावीथी – हरिमोहन भार्मा और राजेन्द्र गौतम<br>14. हिंदी कहानी का पहला दशक – संपा. भवदेव पाण्डेय<br>15. हिंदी कहानी का विकास – मधुरेश<br>16. हमसफरनामा – स्वयं प्रकाश<br>17. समय और साहित्य – विजय मोहन सिंह<br>18. हिंदी कहानी : प्रक्रिया और पाठ – सुरेंद्र चौधरी |
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# हिंदी का वैश्विक परिदृश्य

## Course Outline

Offering by	Department of Hindi	Eligibility	Any student of BA and B.Com.(H) courses
Paper Code	GE-4(D)	Availability	Offered in 2019-2020
Summary	हिंदी का यह जेनेरिक इलेक्टिव पाठ्यक्रम विद्यार्थियों को हिंदी के विश्वव्यापी स्वरूप से परिचित करवाता है। बीकॉम (ऑनर्स) तथा बीए (ऑनर्स) अर्थशास्त्र के सभी विद्यार्थी इस पाठ्यक्रम को चुन सकते हैं, जिन्हें हिंदी के संबंध में रोचक तथ्य जानने तथा विदेशों में उसकी स्थिति समझने की जिज्ञासा है। आज पूरे विश्व में हिंदी तेजी से आगे बढ़ रही है। विश्व के 120 देशों में 175 से अधिक विश्वविद्यालयों में हिंदी का अध्ययन-अध्यापन हो रहा है। बड़ी संख्या में प्रवासी साहित्यकार विदेशों में हिंदी साहित्य को निरंतर समृद्धि प्रदान कर रहे हैं। मॉरीशस, फिजी, सूरीनाम, इंग्लैंड, अमेरिका आदि देशों में भारतीय मूल के अनेक लोग हिंदी को आगे बढ़ा रहे हैं। अब तक 11 विश्व हिंदी सम्मेलन हिंदी को विश्व में प्रतिष्ठा दिलाने में सहायक हुए हैं। आशा है कि शीघ्र ही हिंदी संयुक्त राष्ट्र संघ की भाषा भी बन जाएगी। इसी प्रकार की रोचक और ज्ञानवर्धक जानकारी पाने के लिए विद्यार्थी इस पाठ्यक्रम को चुन सकते हैं।		
Prerequisite	None	Other Requirements	
Prohibitive combination	None		

## Course Delivery Information

Learning and Teaching Activities	
Assessment	
Additional Comments	
Course Organisers	

## Learning Outcomes

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## Syllabus

Unit - I	इकाई 1 - वैश्वीकरण, भाषा, समाज और साहित्य	0 Lectures
Unit - II	इकाई 2 - हिंदी का विश्व संदर्भ, संयुक्त राष्ट्र में हिंदी	0 Lectures
Unit - III	इकाई 3 - हिंदी सिनेमा और हिंदी की दुनिया: सांस्कृतिक संवाद एवं संप्रेषण	0 Lectures
Unit - IV	इकाई 4- अंतरराष्ट्रीय हिंदी सम्मेलन: जरूरत और भूमिका, 21वीं सदी में हिंदी की वैश्विक चुनौतियाँ।	0 Lectures
Additional Info		

## Reading List / सहायक ग्रंथ

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| 1. प्रवासी हिंदी साहित्य – कमल किशोर गोयनका      | 5. फीजी का सर्जनात्मक साहित्य – विमलेश कांति वर्मा          |
| 2. मॉरीशस का हिंदी साहित्य – वीर सिंह, जागा सिंह | 6. सूरीनाम का सर्जनात्मक हिंदी साहित्य – विमलेश कांति वर्मा |
| 3. मॉरीशस का हिंदी साहित्य – मुनीश्वर चिंतामणि   | 7. फीजी में हिंदी : स्वरूप और विकास – विमलेश कांति वर्मा    |
| 4. सूरीनाम हिन्दुस्तानी – भावना सक्सेना          |   |

Department of Political Science

# POLITICS OF GLOBALISATION

## Course Outline

Offering by	Department of Political Science	Eligibility	Any student of BA and B.Com.(H) courses
Paper Code	GE-1(E)	Availability	Offered in 2019-2020
Summary	<p>This paper seeks to make students from diverse background understand the process of globalization from a political perspective. This paper will create a broad understanding of the issues and processes of globalization based on a critical analysis of the various anchors and dimensions of globalization. Highlighting on the various approaches to understanding globalisation, it exposes the students to the positive and negatives of the phenomenon. At the practical level, it focuses on international institutions like the World Bank, International Monetary Fund and the World Trade Organisation. The interaction between globalisation and democracy, civil society, the state and sovereignty will be analysed. The various themes that will be focused upon are: Globalisation and Politics in developing countries; Globalisation and social movements; Globalisation and the demise of Nation State; Globalisation and human migration and The inevitability of globalisation: Domestic and Global responses.</p> <p>This paper will immensely help students get a theoretical and practical perspective on such an important phenomenon of contemporary times. Across all disciplines of study, a background understanding of globalisation would be very useful. The various perspectives will make students aware of its differing impact on developed and developing countries. Since it includes the study of major international economic institutions, it will add to their understanding of the functioning of the global economy with a critical perspective. Armed with such an international perspective, the students will be able to better link the domestic and global. Exposing them to such a concept and its pitfalls will create an awareness of the interconnections of the world, helping them with their applications for higher education abroad. This will not only help civil service aspirants but also students who would go on to join major financial and inter-governmental institutions at home and abroad.</p>		
Prerequisite	None	Other Requirements	
Prohibitive combination	None		

## Course Delivery Information

Learning and Teaching Activities	
Assessment	
Additional Comments	
Course Organisers	

## Learning Outcomes

The objective of this generic elective paper is to make students from diverse background understand the process of globalization from a political perspective. This paper will create a broad understanding of the issues and processes globalization based on critical analysis of the various anchors and dimensions of globalization.

Syllabus		
Unit - I	<b>Concept of Globalisation: Globalisation debate; for and against.</b>	0 Lectures
Unit - II	<b>Approaches to understanding globalisation:</b> <ol style="list-style-type: none"> <li>Liberal approach</li> <li>Radical approach</li> </ol>	0 Lectures
Unit - III	<b>International Institutions/Regimes</b> <ol style="list-style-type: none"> <li>World Bank</li> <li>International Monetary Fund</li> <li>The World Trade Organisation</li> </ol>	0 Lectures
Unit - IV	<b>Issues in Globalisation: Alternative Perspectives on its nature and character, critical dimensions: economic, political and cultural</b>	0 Lectures
Unit - V	<b>Globalisation and democracy: State, sovereignty and the civil society.</b>	
Unit - VI	<b>Globalisation and Politics in developing countries</b> <ol style="list-style-type: none"> <li>Globalisation and social movements</li> <li>Globalisation and the demise of Nation State</li> <li>Globalisation and human migration</li> <li>The inevitability of globalisation: Domestic and Global responses</li> </ol>	
Additional Info		

Reading List	
1. Anthony Giddens, The Globalizing of Modernity.	13. Nye Joseph S and John D. Donanu (ed.) Governance in a Globalizing World, Washington dc, Brookings.
2. Arjun Appadurai, Modernity at Large: Cultural Dimensions of Globalisation, University of Minnesota Press, 1996.	14. Nye Jr. Joseph S, Globalisation and American Power.
3. David E. Korten, Niconor Perlas and Vandana Shiva (ed.), International Forum of Globalisation.	15. Pilpin Robert, The National State in the Global Economy.
4. Deepak Nayyar (ed.) Governing Globalisation: Issues and Institutions, OxfordUniversity Press, 2002.	16. Samuel Huntington, the clash of Civilizations and the Remaking of world order.
5. Held, David and Anthony Mc grew (ed.), The Global Transformation Reader: Anintroduction to the Globalisation Debate, 2nd Cambridge, Polity Press, Blackwell Publishing.	17. Stanley Hoffman, Clash of civilizations,
6. Jagdish Bhagwati, In defense of Globalisation, Oxford University Press, 2004.	18. Tyler Cowen, Creative Destruction: How Globalisation is changing the world'sculture, New Jersey, Princeton University Press, 2000.
7. John Stopford, Multinational Corporations, Foreign Policy, Fall, 1998	<b>Additional Reading</b>
8. Joseph E Stiglitz, Globalisation and its discontents.	1. Brahis John and Steeve Smith (ed.) The Globalisation of World Politics: An Introduction to International Relations, Oxford University Press, 2001.
	2. John Clark (ed.), Globalising Civic Engagement: Civil Society and Transnational Action, London, Earthscan, 2003.

9.	Keohane Robert and Joseph S. Nye Jr., Globalisation: What is new, what is not.	3.	Sanjeev Khagram, James Riker and Korthrxu Sikkink (ed.) Restructuring WorldPolitics: Transnational Social Movements, MN, University of Minnesota Press,2002.
10.	Kofi Annan, The politics of Globalisation,	4.	Bernard Hoelkman and Michel Kostecki, the Political Economy of the WorldTrading System: From GATT to WTO, New York, OUP,
11.	Marc Lindenberg and Coralie Bryant, Going Global: Transforming Relief andDevelopment NGOs, Bloomfield, Kumarian Press.		
12.	Noreena Hertz, the silent take over: Global Capitalism and the death of Democracy, Praeger, 2000.		



# Contemporary India: Women and Empowerment

## Course Outline

Offering by	Department of Political Science	Eligibility	Any student of BA and B.Com.(H) courses
Paper Code	GE-2(E)	Availability	Offered in 2019-2020
Summary	<p>The third paper, WOMEN POWER AND POLITICS deals with issues such as “What is Patriarchy?” and it’s various manifestations in our day to day lives. The simplicity of the articles in the reading list makes students introspect patriarchal norms and conditions in various institutions starting from the family to the national legislature. Importantly the syllabus delves into the sex-gender debates and the public-private dichotomy. How various communities and almost all religions have patriarchal rituals is also emphasized. Apart from dealing with these extremely invigorating theoretical issues, the syllabus goes into analysing the practical elements of women empowerment in India. Tracing the history of the women’s movement in India, it focuses on the violence against movement by looking at various individual cases. The readings focus on the evolution of rape laws in the country by outlining the various individual cases that became trigger points for the amendments. For example, the Mathura Rape Case (1972), Bhanwari Devi Rape Case (1992), Nirbhaya Rape Case (2016) and others. This course opens up the question of women’s agency, taking it beyond ‘women’s empowerment’ and focusing on women as radical social agents. It attempts to question the complicity of social structures and relations in gender inequality. This is extended to cover new forms of precarious work and labour under the new economy.</p> <p>For students specialising in Commerce and Economics, this paper is vital as it changes their perspective towards gender issues. Students from such streams rarely get exposed to the vast amount of discourse on gender equality. Some of them come to the first class with the belief that patriarchy does not exist in India anymore. With their restricted urban setting world view, when they get exposed to the reality of the still existing gender inequality in the world, their outlook gets enriched in many ways. In times when they are repeated cases of sexual harassment and sexist comments by even celebrities and politicians, this paper is a must for students who would go on to take leadership positions in the future. The concept and practice of what is called ‘gender mainstreaming’ of these young adults need to start from schools and colleges. The government is promoting various schemes especially for women, like Beti Bachao Beti Padhao Scheme; Working Women Hostel; Support to Training and Employment Programme for Women (STEP); NARI SHAKTI PURASKAR; NIRBHAYA and others. Any responsible citizen needs to be aware of the status of women in the country and how it can be made better. The classes for this course will be interactive, with student presentations/debates and screening of documentaries.</p>		
Prerequisite	None	Other	
Prohibitive combination	None	Requirements	

## Course Delivery Information

Learning and Teaching Activities	
Assessment	
Additional Comments	
Course Organisers	

## Learning Outcomes

### Syllabus

Unit - I	Social Construction of Gender (Masculinity and Femininity) Patriarchy	0 Lectures
Unit - II	History of Women's Movements in India (Pre-independence, post-independence) Women, Nationalism, Partition Women and Political Participation	0 Lectures
Unit - III	Women and LaWomen and the Indian ConstitutionPersonal Laws (Customary practices on inheritance and Marriage) (Supplemented by workshop on legal awareness)	0 Lectures
Unit - IV	Women and Environment State interventions, Domestic violence, Female foeticide, sexual harassment Female Voices: Sultana's Dream. Rokeya Sakhawat Hossain, "Sultana's Dream" Sultana's Dream and Padmarag: Two Feminist Utopias, New Delhi: Penguin, 2005. (1-15) Dalit Discourse: "Baby Kondiba Kamble: Jinne Amuche" pg.194-225 and "Vimal Dadasaheb More: Teen Dagdachi Chul" pg. 344-386 in Writing Caste/ Writing Gender: Narrating Dalit Women's Testimonios, ed. Sharmila Rege, New Delhi: Zubaan Books, 2006.	0 Lectures
Additional Info		

### Reading List

#### Social Construction of Gender

1. Ann Oakley. Sex, Gender and Society. London: Temple Smith, 1972.
2. Kamala Bhasin. What is Patriarchy? New Delhi: Kali for Women, 1993.
3. Kamala Bhasin. Exploring Masculinity, New Delhi: Women Unlimited, 2004.
4. V.Geetha. Gender. Calcutta: Stree, 2002.
5. Kate Millet. Sexual Politics. New York: Doubleday, 1970.

#### History of Women's Movement in India

1. Ray Raka. Fields of Protest: Women's Movements in India. New Delhi: Kali for Women. 2000.
2. Radha Kumar: A History of Doing: An Illustrated Account of Movements for Women's Rights and Feminism in India: 1800-1990. New Delhi: Kali for Women. 2002.

#### Women and Law

1. Flavia Agnes, Sudhir Chandra, Monmayee Basu. Women and Law in India: An Omnibus comprising Law and Gender Inequality, Enslaved Daughters, Hindu Women and Marriage Law. New Delhi: OUP, 2004. The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Bill, 2014. New Delhi: Universal. 2014.

#### Women and Environment

2. Vandana Shiva. Staying Alive: Women, Ecology, and Development. New Delhi: Zed Books, 1988.
3. Bina Aggarwal. "Who Sows Who Reaps? Women and Land Rights in India". Journal of Peasant Studies 15(4):531-581, 1998.
4. Female Voices
5. Urvashi Butalia: The Other Side of Silence: Voices from the Partition of India. New Delhi: Penguin, 1998.

#### Dalit Discourse

1. Sharmila Rege. Against the Madness of Manu, B.R Ambedkar's Writings on Brahmanical Patriarchy, New Delhi: Navayana, 2013.

## UNITED NATIONS AND GLOBAL CONFLICTS

### Course Outline

Offering by	Department of Political Science	Eligibility	Any student of BA and B.Com.(H) courses
Paper Code	GE-3(E)	Availability	Offered in 2019-2020
Summary	<p>The second paper, UNITED NATIONS AND GLOBAL CONFLICTS provides a comprehensive introduction to the most important multilateral political organization in international relations. It provides a detailed account of the organizational structure and the political processes of the UN, and how it has evolved since 1945, especially in terms of dealing with the major global conflicts. The course imparts a critical understanding of the UN's performance until now and the imperatives as well as processes of reforming the organization in the context of the contemporary global system. The interesting part of the paper is understating of the role of the United Nations in important international conflicts since the Second World War like the Korean War; Vietnam War; Afghanistan Wars; and the conflict in the Balkans.</p> <p>India is vying for a permanent status of the United Nations Security Council and is the third largest country in terms of sending peace keeping missions around the world. The course will bring awareness with regard to an understanding of India's role in the UN and its international aspirations. Students taking this course would be immensely benefited with not only knowing the structure of the UN but also critically analysing its role in various conflicts. Along with lectures, the course includes screening of documentaries and interactive sessions where group discussions will be encouraged. This will be useful for students taking part in the MUN (Model United Nations) and those giving the Civil Services. Students interested on working with civil society organisations working on areas of human rights, environment and climate change, development and welfare will have an enormous advantage by studying this course.</p>		
Prerequisite	None	Other Requirements	
Prohibitive combination	None		

### Course Delivery Information

Learning and Teaching Activities	
Assessment	
Additional Comments	
Course Organisers	

### Learning Outcomes

This course provides a comprehensive introduction to the most important multilateral political organization in international relations. It provides a detailed account of the organizational structure and the political processes of the UN, and how it has evolved since 1945, especially in terms of dealing with the major global conflicts. The course imparts a critical understanding of the UN's performance until now and the imperatives as well as processes of reforming the organization in the context of the contemporary global system.

## Syllabus

Unit - I	<b>The United Nations (29 Lectures)</b> (a) An Historical Overview of the United Nations (b) Principles and Objectives (c) Structures and Functions: General Assembly; Security Council, and Economic and Social Council; the International Court of Justice and the specialised agencies (International Labour Organisation [ILO], United Nations Educational, Scientific and Cultural Organisation [UNESCO], World Health Organisation [WHO], and UN programmes and funds: United Nations Children's Fund *UNICEF+, United Nations Development Programme [UNDP], United Nations Environment Programme [UNEP], United Nations High Commissioner for Refugees [UNHCR]) (d) Peace Keeping, Peace Making and Enforcement, Peace Building and Responsibility to Protect (e) Millennium Development Goals	29 Lectures
Unit - II	<b>Major Global Conflicts since the Second World War (20 Lectures)</b> (a) Korean War (b) Vietnam War (c) Afghanistan Wars (d) Balkans: Serbia and Bosnia	20 Lectures
Unit - III	<b>Assessment of the United Nations as an International Organisation: Imperatives of Reforms and the Process of Reforms</b>	11 Lectures
Additional Info		

## Reading List

### Essential Readings

#### The United Nations (a) An Historical Overview of the United Nations

1. Moore, J.A. Jr. and Pubantz, J. (2008) The new United Nations. Delhi: Pearson Education, pp. 39-62.
2. 88
3. Goldstein, J. and Pevehouse, J.C. (2006) International relations. 6th edn. New Delhi: Pearson, pp. 265-282.
4. Taylor, P. and Groom, A.J.R. (eds.) (2000) The United Nations at the millennium. London: Continuum, pp. 1-20.
5. Gareis, S.B. and Warwick, J. (2005) The United Nations: an introduction. Basingstoke: Palgrave, pp. 1-40.

#### II. Major Global Conflicts since the Second World War (a) Korean War

21. Calvocoressi, P. (2001) World Politics: 1945-200. 3rd edn. Harlow: Pearson Education, pp. 116-124.
22. Armstrong, D., Lloyd, L. and Redmond, J. (2004) International organisations in world politics.
23. 3rd edn. New York: Palgrave Macmillan, pp. 42-43.
24. Moore, J.A. Jr. and Pubantz, J. (2008) The new United Nations. Delhi: Pearson Education, pp. 64-65 and 172-173.

#### (b) Vietnam War

25. Calvocoressi, P. (2001) World Politics: 1945-200. 3rd edn. Harlow: Pearson Education, pp. 528-546.
26. Baylis, J. and Smith, S. (eds.) (2008) The globalization of world politics. an introduction to international relations. 4th edn. Oxford: Oxford University Press, pp. 562-564.

6. Gowan, P. (2010) 'US: UN', in Gowan, P. 'A calculus of power: grand strategy in the twenty-first century. London: Verso, pp. 47-71.
7. Baylis, J. and Smith, S. (eds.) (2008) The globalization of world politics. an introduction to international relations. 4th edn. Oxford: Oxford University Press, pp. 405-422.
8. Thakur, R. (1998) 'Introduction', in Thakur, R. (eds.) Past imperfect, future uncertain: The UN at Fifty. London: Macmillan, pp. 1-14.

#### **(b) Principles and Objectives**

9. Gareis, S.B. and Warwick, J. (2005) The United Nations: An introduction. Basingstoke: Palgrave, pp. 15-21.

#### **(c) Structures and Functions: General Assembly; Security Council, and Economic and Social Council; the International Court of Justice and the specialised agencies (International Labour Organisation [ILO], United Nations Educational, Scientific and Cultural Organisation [UNESCO], World Health Organisation [WHO], and UN programmes and funds: United Nations Children's Fund \*UNICEF+, United Nations Development Programme [UNDP], United Nations Environment Programme [UNEP], United Nations High Commissioner for Refugees [UNHCR])**

10. Taylor, P. and Groom, A.J.R. (eds.) (2000) The United Nations at the millennium. London: Continuum, pp. 21-141.
11. Moore, J.A. Jr. and Pubantz, J. (2008) The new United Nations. Delhi: Pearson Education, pp. 119-135.

#### **(d) Peace Keeping, Peace Making and Enforcement, Peace Building and Responsibility to Protect**

12. Nambiar, S. (1995) 'UN peace-keeping operations', in Kumar, S. (eds.) The United Nations at fifty. New Delhi, UBS, pp. 77-94.
13. Whittaker, D.J. (1997) 'Peacekeeping', in United Nations in the contemporary world. London: Routledge, pp. 45-56.
14. White, B. et al. (eds.) (2005) Issues in world politics. 3rd edn. New York: Macmillan, pp. 113-132.

#### **(e) Millennium Development Goals**

15. Moore, J.A. Jr. and Pubantz, J. (2008) The new United Nations. Delhi: Pearson Education, pp.264-266.

#### **(c) Afghanistan Wars**

27. Achcar, G. (2004) Eastern cauldron. New York: Monthly Review Press, pp. 29-45 and 234-241.
28. Achcar, G. (2003) The clash of barbarisms: Sept. 11 and the making of the new world disorder. Kolkata: K.P. Bachi & Co., pp. 76-81.
29. Prashad, V. (2002) War against the planet. New Delhi: Leftword, pp. 1-6. Ali, T. (ed.) (2000) Masters of the Universe. London: Verso, pp. 203-216.
30. Calvocoressi, P. (2001) World Politics: 1945-200. 3rd edn. Harlow: Pearson Education, pp.570-576.
- (d) Balkans: Serbia and Bosnia Ali, T. (ed.) (2000) Masters of the Universe. London: Verso, pp. 230-245 and 271-284.

31. Kaldor, M. and Vashee, B. (eds.) (1997) New wars. London: Wider Publications for the UN University, pp. 137-144 and 153-171.

32. Viotti, P.R. and Kauppi, M.V. (2007) International relations and world politics-security, economy, identity. 3rd edn. New Delhi: Pearson Education, pp. 470-471.

33. Goldstein, J.S. (2003) International relations. 3rd edn. Delhi: Pearson Education, pp 43-51.

34. Moore, J.A. Jr. and Pubantz, J. (2008) The new United Nations. Delhi: Pearson Education, pp.24-27.

#### **III. Political Assessment of the United Nations as an International Organisation: Imperatives of Reforms and the Process of Reforms**

35. Roberts, A. and Kingsbury, B. (eds.) (1994) United Nations, Divided World. 2nd edn. Oxford: Clarendon Press, pp. 420-436.

36. 90

37. Taylor, P. and Groom, A.J.R. (eds.) (2000) The United Nations at the millennium. London: Continuum, pp. 196-223 and 295-326.

38. Gareis, S.B. and Warwick, J. (2005) The United Nations: An introduction. Basingstoke: Palgrave, pp. 214-242.

39. Moore, J.A. Jr. and Pubantz, J. (2008) The new United Nations. Delhi: Pearson Education, pp. 91-112.

#### **Additional Readings**

40. Claude, I. (1984) Swords into plowshares: the progress and problems of international organisation. 4th edn. New York: Random House.
41. Dodds, F. (ed.) (1987) The way forward: beyond the agenda 21. London: Earthscan.

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| <p>16. Sangal, P.S. (1986) 'UN, peace, disarmament and development', in Saxena, J.N. et.al. United Nations for a better world. New Delhi: Lancers, pp.109-114.</p> <p>17. 89</p> <p>18. Baxi, U. (1986) 'Crimes against the right to development', in Saxena, J.N. et.al. United Nations for a better world. New Delhi: Lancers, pp.240-248.</p> <p>19. Ghali, B.B. (1995) An agenda for peace. New York: UN, pp.5-38.</p> <p>20. United Nations Department of Public Information. (2008) The United Nations Today. New York: UN.</p> | <p>42. Rajan, M.S., Mani, V.S and Murthy, C.S.R. (eds.) (1987) The nonaligned and the United Nations. New Delhi: South Asian Publishers.</p> <p>43. South Asia Human Rights Documentation Centre. (2006) Human rights: an overview. New Delhi: Oxford University Press.</p> <p>44. Anan, K. (1997) Renewing the United Nations: A Programme for Survival. General Assembly Document: A/51/950; 14 July 1997. Available from:</p> <p>45. <a href="http://daccessdds.un.org/doc/UNDOC/GEN/N97/189/79/1IMG/n9718979.pdf">http://daccessdds.un.org/doc/UNDOC/GEN/N97/189/79/1IMG/n9718979.pdf</a>, Open Element (accessed on 13 October 2011).</p> |
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## Understanding Ambedkar

### Course Outline

Offering by	Department of Political Science	Eligibility	Any student of BA and B.Com.(H) courses
Paper Code	GE-4(E)	Availability	Offered in 2019-2020
Summary	<p>The fourth paper, UNDERSTANDING AMBEDKAR broadly intended to introduce Ambedkar's ideas and their relevance in contemporary India, by looking beyond caste. Ambedkar's philosophical contributions towards Indian economy and class question, sociological interpretations on religion, gender, caste and cultural issues; ideas on politics such as concepts of nation, state, democracy, law and constitutionalism are to be pedagogically interrogated and interpreted. This will help students to critically engage themselves with the existing social concerns, state and economic structures and other institutional mechanisms. This also will facilitate them to strengthen their creative thinking with a collective approach to understand ongoing social, political, cultural and economic phenomena of the society.</p> <p>This paper will be helpful for students who want to take Political Science as their Optional Paper for Civil Services Mains Exams. Since the paper deals with extremely important debates on the nationalism, caste, religion, democracy, it will broaden the conceptual horizon of students and they would be better able to tackle essay type answers. Since it deals with the concepts of rights, the Constitution, and planning and development, those taking this paper will get a historical background to these issues from Ambedkar's perspective. The reading and analysing of Ambedkar's original writings, who is a historical figure and the principle architect of our Constitution, adds an important critical element to the knowledge dimension of students who opt for this paper.</p>		
Prerequisite	None	Other Requirements	
Prohibitive combination	None		

### Course Delivery Information

Learning and Teaching Activities	
Assessment	
Additional Comments	
Course Organisers	

### Learning Outcomes

This course is broadly intended to introduce Ambedkar's ideas and their relevance in contemporary India, by looking beyond caste. Ambedkar's philosophical contributions towards Indian economy and class question, sociological interpretations on religion, gender, caste and cultural issues; ideas on politics such as concepts of nation, state, democracy, law and constitutionalism are to be pedagogically interrogated and interpreted. This will help students to critically engage themselves with the existing social concerns, state and economic structures and other institutional mechanisms. This also will facilitate them to strengthen their creative thinking with a collective approach to understand ongoing social, political, cultural and economic phenomena of the society.

## Syllabus

Unit - I	<b>Introducing Ambedkar (1 week)</b> a. Approach to Study Polity, History, Economy, Religion and Society	1 week
Unit - II	<b>Caste and Religion (3 weeks)</b> a. Caste, Untouchability and Critique of Hindu Social Order b. Religion and Conversion	3 weeks
Unit - III	<b>Women's Question (2 weeks)</b> a. Rise and Fall of Hindu Women b. Hindu Code Bill	2 weeks
Unit - IV	<b>Political Vision (2 weeks)</b> a. Nation and Nationalism b. Democracy and Citizenship	2 weeks
Unit - V	<b>Constitutionalism (2 weeks)</b> a. Rights and Representations b. Constitution as an Instrument of Social Transformation	2 weeks
Unit - VI	<b>Economy and Class Question (2 weeks)</b> a. Planning and Development b. Land and Labor	2 weeks
Additional Info		

## Reading List

### I Ambedkar

#### Essential Readings:

46. G. Omvedt, (2008) 'Phule-Remembering The Kingdom of Bali', Seeking Begumpura Navyana, pp. 159-184.
47. M. Gore, (1993) The Social Context of an Ideology: Ambedkar's Political and Social Thought,
48. Delhi: Sage Publication, pp. 73-122 ; 196-225.
49. B. Ambedkar, (1989) 'Annihilation of Caste with a Reply to Mahatma Gandhi', in Dr. Babasaheb Ambedkar Writings and Speeches: Vol. 1, Education Deptt., Government of Maharashtra, Mumbai, pp. 23-96.

#### Additional Readings:

50. E. Zelliot, (1996) 'From Untouchable to Dalit: Essays on the Ambedkar Movement', in The Leadership of Babasaheb Ambedkar, Delhi: Manohar, pp. 53-78.

71. B. Ambedkar, (2003) 'Prospects of Democracy in India', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III, Education Deptt., Government of Maharashtra, Mumbai, pp. 519-523.
72. B. Ambedkar, (2003) 'People cemented by feeling of one country, One Constitution and One Destiny, Take the Risk of Being Independent', in Dr. Babasaheb Ambedkar Writings and Speeches Vol. 17-III, Education Deptt, Government of Maharashtra, Mumbai, pp. 13-59.

### V. Constitutionalism

#### Essential Readings:

73. Ambedkar, Evidence before South Borough committee on Franchise, Available at <http://www.ambedkar.org/ambcd/07.%20Evidence%20before%20the%20Southborough%20Committee.htm>, Accessed: 19.04.2013.



51. G. Omvedt, Liberty Equality and Community: Dr. Ambedkar's Vision of New Social Order, Available at <http://www.ambedkar.org/research/LibertyEquality.htm>, Accessed: 19.04.2013.

## **II. Caste and Religion**

### **Essential Readings:**

52. The Untouchables Who were they and why they become Untouchables?, Available at [http://www.ambedkar.org/ambcd/39A.Untouchables%20who%20were%20they\\_why%20they%20became%20PART%20I.htm](http://www.ambedkar.org/ambcd/39A.Untouchables%20who%20were%20they_why%20they%20became%20PART%20I.htm), Accessed: 18.04.2013.
53. B. Ambedkar, (1987) 'The Hindu Social Order: Its Essential Principles', in Dr. Babasaheb Ambedkar Writings and Speeches: Vol. 3, Education Deptt., Government of Maharashtra, 1989, pp. 95-129.
54. B. Ambedkar, (2003) 'What way Emancipation?', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III, Education Deptt., Government of Maharashtra, Mumbai, pp-175-201.

### **Additional Readings:**

55. B. Ambedkar, (1987) 'Philosophy of Hinduism', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 3, Education Deptt., Government of Maharashtra, Mumbai, pp-3-92.
56. E. Zelliot, (2013) 'Ambedkar's World: The Making of Babasaheb and the Dalit Movement', in
57. The Religious Conversion Movement-1935-1956, Delhi, pp. 143-173.

## **III. Women's Question**

### **Essential Readings:**

58. S. Rege, (2013) 'Against the Madness of Manu', in B. R. Ambedkar's Writings on Brahmanical Patriarchy, Navyana Publication, pp. 13-59 ; 191-232.
59. B. Ambedkar, (2003) 'The Rise and Fall of Hindu Woman: Who was Responsible for It?', in
60. Dr. Babasaheb Ambedkar Writings and Speeches Vol. 17- II, Education Deptt., Government of Maharashtra, Mumbai, pp. 109-129.

### **Additional Readings:**

74. Constituent Assembly Debates, Ambedkar's speech on Draft Constitution on 4th November 1948, CAD Vol. VII, Lok Sabha Secretariat, Government of India, 3rd Print, pp. 31-41.
75. B. Ambedkar, (2013), States and Minorities, Delhi: Critical Quest.
76. Additional Readings:
77. A. Gajendran, (2007) 'Representation', in S. Thorat and Aryama (eds.), Ambedkar in Retrospect: Essays on Economics, Politics and Society, Delhi: Rawat Publishers, pp. 184-194.
78. B. Ambedkar, (2003), 'Depressed Classes against Second Chamber: Dr. Ambedkar on Joint Parliamentary Committee Report Provision for Better Representation Demanded', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-I, Education Deptt, Government of Maharashtra, Mumbai, pp. 231-243.

## **VI. Economy and Class Question**

### **Essential Readings:**

79. B. Ambedkar, (1987) 'Buddha or Karl Marx', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 3, Education Deptt., Government of Maharashtra, Mumbai, pp-442-462.
80. S. Thorat, (2007) 'Economic System, Development and Economic Planning', in S. Thorat and Aryama (eds), Ambedkar in Retrospect: Essays on Economics, Politics and Society, Delhi: Rawat Publishers, pp. 25-48.
81. B. Ambedkar, (1991) 'Labor and Parliamentary Democracy and Welfare', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 10, Education Deptt., Government of Maharashtra, Mumbai, pp. 106-112; 139-143; 243-252
82. B. Mungekar, (2007) 'Labour Policy' in S. Thorat and Aryama (eds), Ambedkar in Retrospect: Essays on Economics, Politics and Society, Delhi: Rawat Publishers, pp. 76-92.

### **Additional Readings:**

83. R. Ram, (2010) 'Dr, Ambedkar, Neo Liberal Market-Economy and Social Democracy in India', in Human Rights Global Focus, Vol. V (384), pp. 12-38, Available at [www.roundtableindia.co.in](http://www.roundtableindia.co.in), Accessed: 19.04.2013.
84. B. Ambedkar, (2003) 'Trade Union must Enter Politics to Protect their Interests', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III, Education Deptt, Government of Maharashtra, Mumbai, pp.174-192.

61. B. Ambedkar, (1987) 'The Women and the Counter-Revolution', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 3, Education Deptt., Government of Maharashtra, Mumbai, pp. 427-437.

62. P. Ramabai, (2013), The High Caste Hindu Woman, Critical Quest, Delhi.

#### **IV. Political Vision**

##### **Essential Readings:**

63. B. Ambedkar, (1991) 'What Gandhi and Congress have done to the Untouchables', in Dr. Babasaheb Ambedkar Writings and Speeches, Education Deptt, Government of Maharashtra, Vol.9, pp. 40-102; 181-198; 274-297.

64. B. Ambedkar, (2003) 'Conditions Precedent for the successful working of Democracy', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III, Education Deptt, Government of Maharashtra, Mumbai, pp. 472-486.

65. G. Aloysius, (2009). Ambedkar on Nation and Nationalism, Critical Quest, Delhi.

66. B. R. Ambedkar, (2003), 'I have no Homeland', in Dr. Babasaheb Ambedkar Writings and Speeches Vol- 17, Education Deptt., Government of Maharashtra, Mumbai, pp-51-58.

67. Additional Readings:

68. B. Ambedkar, (2003), 'Role of Dr. B. R. Ambedkar in Bringing The Untouchables on the Political Horizon of India and Laying A Foundation of Indian Democracy', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-I, Education Deptt., Government of Maharashtra, Mumbai, pp-63-178.

69. B. Ambedkar, (2003) 'Buddhism paved way for Democracy and Socialistic Pattern of Society', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III, Education Deptt., Government of Maharashtra, Mumbai, pp. 406-409.

70. B. Ambedkar, (2003) 'Failure of Parliamentary Democracy will Result in Rebellion, Anarchy and Communism', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III, Education Deptt., Government of Maharashtra, Mumbai, pp. 423-437.

85. B. Ambedkar, (1991) 'Why Indian Labour determined to War', in Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 10, Education Deptt, Government of Maharashtra, Mumbai, pp. 36-43.

86. A. Teltumbde and S. Sen (eds), 'Caste Question in India', in Scripting the Change, Selected Writings of Anuradha Ghandi, pp. 62- 91.

87. Format for Student Presentations (12)

88. (1) Five presentations on any original writing/speeches by B. R Ambedkar can be used by the students for presentations (Preferably other than compulsory writings that has been suggested in the reading list)

89. (2) Six Presentations on the different issues concerned to Ambedkar's works and their relevance in contemporary India. (Preferably other than compulsory writings that has been suggested in the reading list)

90. (3) One Presentation on Critical understanding on Ambedkar's Ideas.

##### **References for Students' Presentations:**

- a. Babasaheb Ambedkar, Writings and Speeches, 22 Volumes (Available on [www.ambedkar.org](http://www.ambedkar.org))
- b. Narendra Jadhav, Ambedkar Spoke, 3 Volumes
- c. Any other related audio-visual source

# INTRODUCTION TO PHYSICAL EDUCATION IN THE CONTEMPORARY CONTEXT

## Course Outline

Offering by	Department of Physical Education	Eligibility	Any student of BA and B.Com.(H) courses
Paper Code	GE-1(F)	Availability	Offered in 2019-2020
Summary	This is a practical oriented paper in which after completes this course students will be able to: <ul style="list-style-type: none"> <li>• Describe history of sports and concept of physical education</li> <li>• Understand the interdisciplinary approaches in physical education</li> <li>• Recognize the importance of Olympic Games and respond different type of awards and polices.</li> <li>• Demonstrate Calisthenics exercises, Aerobics activities, Circuit-Training, Weight-Training</li> </ul>		
Prerequisite	None	Other Requirements	
Prohibitive combination	None		

## Course Delivery Information

Learning and Teaching Activities	
Assessment	Practical – 50 Marks
Additional Comments	
Course Organisers	Dr. Kuljeet Kaur

## Learning Outcomes

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## Syllabus

Unit - I	<b>Introduction</b> Concept, Definition, Need and Scope of Physical Education Objectives, Principles and Components of Physical Education A Brief Historical Perspective of Physical Education Development of Physical Education in Greece, Rome, Germany, India	0 Lectures
Unit - II	<b>Physical Education - A Holistic Approach</b> Physical Education in relation to Humanities: Pedagogy, Philosophy, Psychology, Sociology, Statistics Physical Education in relation to Science Disciplines: Anatomy, Anthropometry, Biomechanics, Kinesiology, Nutrition, Physiology	0 Lectures
Unit - III	<b>Promotion of Physical Education, Sports and Olympic Movement</b> Promotion of Physical Education and Sports – Policies, Schemes, Awards, Honours and Awardees, Trophies / Cups Olympic Movement - Ancient Olympics, Modern Olympics, Objectives of Olympics, Olympic Motto, Flag, Emblem, Torch, Oath and Charter, Opening and Closing Ceremony, Special Olympics	0 Lectures

	Indian Olympic Association and International Olympic Committee Performance of India at Olympic Games and Eminent Sports Persons	
<b>Practical</b>	Learn and demonstrate the technique of Suryanamaskar. Develop Physical Fitness through Calisthenics / Aerobics / Circuit-Training / Weight-Training and demonstrate the chosen activity. Select any one game available in the college and learn different techniques involved in its play.	
<b>Additional Info</b>		

## Reading List

### THEORY

1. Graham, G. (2001) Teaching Children Physical Education : Becoming a Master Teacher. Human Kinetics, Champaign, Illinois, USA.
2. Kamlesh, M. L. & Singh, M. K. (2006) Physical Education (Naveen Publications).
3. Lau, S.K. (1999), Great Indian players, New Delhi, Sports Publication
4. Lumpkin, A. (2007) Introduction to Physical Education, Exercise Science and Sports Studies, McGraw Hill, New York, U.S.A.
5. Siedentop, D. (2004) Introduction to Physical Education, Fitness and Sport, McGraw Hill Companies Inc., New York, USA.
6. Shaffer, D.R. (2002) Developmental Psychology: Childhood and Adolescence. Thomson, Sydney, Australia

7. Shukla, (2000) Mother on Education, National Council of Teacher Education, New Delhi.
8. Singh, A. et al. (2000) Essentials of Physical Education, Kalyani Publishers, Ludhiana, Punjab.
9. Wuest, D.A. & C.A. Bucher (2006) Foundations of Physical Education, Exercise Science, and Sports. McGraw Hill Companies, Inc., New York, USA.

### PRACTICAL

10. Fahey, T.D., M.P. Insel and W.T. Rath (2006), Fit & Well: Core Concepts and Labs in Physical Fitness, McGraw Hill, New York.
11. Kansal, D.K. (2012) A Practical Approach to Test Measurement and Evaluation Sports & Spiritual Science Publications, New Delhi.

# FITNESS, WELLNESS AND NUTRITION

## Course Outline

Offering by	Department of Physical Education	Eligibility	Any student of BA and B.Com.(H) courses
Paper Code	GE-2(F)	Availability	Offered in 2019-2020
Summary			
Prerequisite	None	Other Requirements	
Prohibitive combination	None		

## Course Delivery Information

Learning and Teaching Activities	
Assessment	
Additional Comments	
Course Organisers	

## Learning Outcomes

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## Syllabus

Unit - I	<b>Total Fitness</b> 1.1 Physical Activity – Concept, Benefits of Participation in Physical Activities with Specific Reference to Health; Concept, Need, Components and Significance of Total Fitness 1.2 Types of Physical Activities – Walking, Jogging, Running, Calisthenics, Rope Skipping, Cycling, Swimming, Circuit Training, Weight training, Adventure Sports 1.3 Components of Physical Fitness (Health, Skill and Cosmetic Fitness); Need and Importance of Measurement and Evaluation of Physical Fitness 1.4 Principles of Physical Fitness, Warming Up, Conditioning, Cooling Down, Methods to Develop and Measure Health and Skill related components of Physical Fitness	0 Lectures
Unit - II	<b>Wellness</b> 2.1 Wellness – Concept, Components, Significance with reference to Positive Lifestyle 2.2 Concepts of Quality of Life and Body Image 2.3 Factors affecting Wellness 2.4 Wellness Programmes	0 Lectures
Unit - III	Unit-III: Nutrition and Weight Management  3.1 Concept of Nutrients, Nutrition, Balanced Diet, Dietary Aids and Gimmicks	0 Lectures

	3.2 Energy and Activity- Calorie Intake and Expenditure, Energy Balance Equation 3.3 Obesity - Concept, Causes, Assessment, Management; Obesity Related Health Problems - Diabetes Mellitus (Type II), Atherosclerosis, Coronary Heart Disease, Stroke and Cancers; Eating Disorders - Anorexia Nervosa, Bulimia Nervosa, Binge Eating Disorder; Deficiency Disorders – Anaemia, Osteoporosis 3.4 Weight Management through Behavioural Modifications	
Practical	1. Measurement of Fitness Components – Leg-raise for Minimal Strength (Muscular Strength); Sit-ups (Muscular Endurance); Harvard Step Test, Run and Walk Test (Cardiovascular Endurance); Sit and Reach Test (Flexibility) 2. Measuring height, weight, waist circumference and hip circumference, Calculation of BMI (Body Mass Index) and Waist-Hip Ratio 3. Engage in at least one wellness programme and write a report on it.	0 Lectures
Additional Info		

### Reading List

#### Theory

1. Brown, J.E. (2005) Nutrition Now Thomson-Wadsworth.
2. Corbin, C. B., G. J. Welk, W. R Corbin, K. A. Welk (2006) Concepts of Physical Fitness: Active Lifestyle for Wellness. McGraw Hill, New York, USA.
3. Hoeger, W.W. & S. Hoeger (2007) Fitness and Wellness. 7th Ed. Thomson Wadsworth, Boston, USA.
4. Kamlesh, M. L. & Singh, M. K. (2006) Physical Education (Naveen Publications).
5. Kansal, D.K. (2008) Text book of Applied Measurement, Evaluation & Sports Selection. Sports & Spiritual Science Publications, New Delhi.

6. Lumpkin, A. (2007) Introduction to Physical Education, Exercise Science and Sports Studies, McGraw Hill, New York, U.S.A.
7. Savard, M. and C. Svec (2006) The Body Shape Solution to Weight Loss and Wellness : The Apples & Pears Approach to Losing Weight, Living Longer, and Feeling Healthier.. Atria Books, Sydney, Australia.
8. Siedentop, D. (2004) Introduction to Physical Education, Fitness and Sport, McGraw Hill Companies Inc., New York, USA.

#### Practical

9. Kumari, Sheela, S., Rana, Amita, and Kaushik, Seema, (2008), Fitness, Aerobics and Gym Operations, Khel Sahitya, New Delhi
10. Hoeger, W W K and S.A. Hoeger (2004). Principles and Labs for Fitness and Wellness, Thomson Wadsworth, California, USA.

# HEALTH EDUCATION, ANATOMY AND PHYSIOLOGY

## Course Outline

Offering by	Department of Physical Education	Eligibility	Any student of BA and B.Com.(H) courses
Paper Code	GE-3(F)	Availability	Offered in 2019-2020
Summary	This is a practical oriented paper in which after completes this course students will be able to: Understand conceptual framework of health, and how an individual can modify the health related behaviour. Learn human body systems and citation of parts of the systems with their functions. Describe the effects of fitness on different human body systems, this will motivate an individual to do physical activities and selection of activities as per requirement. Demonstrate different type of yoga postures.		
Prerequisite	None	Other Requirements	
Prohibitive combination	None		

## Course Delivery Information

Learning and Teaching Activities	
Assessment	Practical – 50 Marks
Additional Comments	
Course Organisers	Dr. Kuljeet Kaur

## Learning Outcomes

## Syllabus

Unit - I	<b>Health Education</b> Health Education: Meaning, Concept and Principles Health – Importance, Components, Health Promoting Behaviours Role of Personal Hygiene, Mental Hygiene, Sleep Hygiene, Occupational Hygiene in physical education and sports Role of Different Agencies in Promoting Health (WHO, UNICEF, Local Bodies)	0 Lectures
Unit - II	<b>Anatomy and Physiology</b> Basic Concept, Need and Importance of Anatomy and Physiology in Physical Education Definition and Description of Cell, Tissue, Organ and System Brief Introduction to Skeletal System, Muscular System, Circulatory System, Respiratory System, Digestive System, Excretory System, Nervous System and Endocrine System Physiological Factors Affecting Development of Physical Fitness Components	0 Lectures
Unit - III	<b>Training Effects on Anatomical and Physiological Systems</b>	0 Lectures

	Effects of Exercise on Skeletal System, Muscular System, Circulatory System, Respiratory System, Digestive System, Excretory System, Nervous System and Endocrine System Concepts of Warming-up, Conditioning, Cooling-down Concepts of Fatigue, Stitch, Cramp, Oxygen Debt, Second Wind Markers for Training Effects - Maximum Heart Rate, Vital Capacity, Stroke Volume, Temperature Regulation, Lactate Threshold and VO2 max.	
Practical	Asanas with Therapeutic Value (Any five asanas): Karnapeedasana, Padmasana, Dhanurasana, Sarvangasana, Paschimottanasana, Chakrasana, Halasana, Matsyasana, Ardhamatsyendrasana, Usthrasana, Mayurasana, Shirshasana, Vajrasana Draw and label any five anatomical and physiological systems. Demonstrate Warming-up / Conditioning / Cooling-down exercises.	0 Lectures
Additional Info		

## Reading List

### Theory

1. ACSM's Guidelines for Exercise Testing and Prescription (2001), American College of Sports Medicine, New York, U.S.A.
2. Anspaugh, D.J., G. Ezell and K.N. Goodman (2006) Teaching Today Health, Mosby Publishers, Chicago (USA)
3. Donatelle, R.J. and Ketcham P. (2007), Access to Health, Benjamin Cummings, Boston, USA.
4. Flyod, P.A., S.E. Mimms and C. Yelding (2003) Personal Health: Perspectives and Lifestyles, Thomson, Wadsworth, Belmont, California, USA.
5. Goldberg, L. and D.L. Elliot (2000) The Healing Power of Exercise, National Health & Wellness Club, New York, U.S.A.
6. Jain, J. (2004) Khel Dawaon Ka (New Delhi: Delhi University Press).

7. Robbins, G., D. Powers and S. Burgess (2002), A Wellness Way of Life, McGraw Hill, New York, USA.
8. Schindler, J.A. (2003) How to Live 365 Days a Year (Boston: Running Press).
9. Koley, Shyamal (2007), Exercise Physiology – A Basic Approach (New Delhi : Friends Publications).

### Practical

10. Fahey, T.D., M.P. Insel and W.T. Rath (2006), Fit & Well: Core Concepts and Labs in Physical Fitness, McGraw Hill, New York.
11. Kumari, Sheela, S., Rana, Amita, and Kaushik, Seema, (2008), Fitness, Aerobics and Gym Operations, Khel Sahitya, New Delhi
12. Hoeger, W W K and S.A. Hoeger (2004). Principles and Labs for Fitness and Wellness, Thomson Wadsworth, California, USA.



## POSTURE, ATHLETIC CARE AND FIRST AID

### Course Outline

Offering by	Department of Physical Education	Eligibility	Any student of BA and B.Com.(H) courses
Paper Code	GE-4(F)	Availability	Offered in 2019-2020
Summary			
Prerequisite	None	Other Requirements	
Prohibitive combination	None		

### Course Delivery Information

Learning and Teaching Activities	
Assessment	
Additional Comments	
Course Organisers	

### Learning Outcomes

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### Syllabus

Unit - I	<b>Postures</b> Posture – Concept, Significance, Benefits Bad Posture (Sitting, Standing, Walking, Lying down); Effects of Bad Posture on Our Body Postural Deformities – Types and Causes (Kyphosis, Scoliosis, Lordosis, Knock Knees, Bow Legs, Flat Foot), Corrective Exercises Illnesses due to Improper Posture (Back Pain, Neck Pain), Corrective Exercises	0 Lectures
Unit - II	<b>Athletic Care</b> Sports Medicine and Athletic Care - Concept and Significance, Factors causing Injuries General Principles of Prevention of Injuries Common Sports Injuries (Strain and Muscle and Ligament Sprain, Frozen Shoulder, Lower Back Strain, Tennis and Golfer's Elbow, Runner's Knee, Shin Pain, Blister, Concussion, Abrasion, Laceration, Haematoma, Fracture, Dislocation) Management of Injuries (Strain and Muscle and Ligament Sprain, Frozen Shoulder, Lower Back Strain, Tennis and Golfer's Elbow, Runner's Knee, Shin Pain, Blister, Concussion, Abrasion, Laceration, Haematoma, Fracture, Dislocation)	0 Lectures
Unit - III	First Aid, Ergogenic Aids and Rehabilitation Sports Injuries and First Aid (P.R.I.C.E.)	0 Lectures

	Rehabilitation - Aim and Objective, Recovery (Ice bath, Contrast Bath, Hot Fomentation) Therapeutic Modalities (Therapeutic Ultrasound, Interferential Therapy Unit, T.E.N.S., Infrared Lamp, Wax Bath, Short Wave Diathermy) Muscle Strengthening through Active and Passive Exercise	
Practical	Demonstrate Stretching and Strengthening Exercises for Kyphosis, Scoliosis, Lordosis, Knock Knees, Bow Legs, Flat Foot, Back Pain and Neck Pain Illustration and Demonstration of Active and Passive Exercises Asanas with Therapeutic Value (Any five asanas): Karnapeedasana, Padmasana, Dhanurasana, Sarvangasana, Paschimottanasana, Chakrasana, Halasana, Matsyasana, Ardhmatsyendrasana, Usthrasana, Mayurasana, Shirshasana, Vajrasana Practice P.R.I.C.E. in First Aid.	0 Lectures
Additional Info		

## Reading List

### Theory

1. ACSM's Guidelines for Exercise Testing and Prescription (2001), American College of Sports Medicine, New York, U.S.A.
2. Anspaugh, D.J., G. Ezell and K.N. Goodman (2006) Teaching Today Health, Mosby Publishers, Chicago (USA)
3. Beotra, Alka (2001-02) Drug Education Handbook on Drug Abuse in Sports, Applied Nutrition Sciences, Mumbai.
4. Donatelle, R.J. and Ketcham P. (2007), Access to Health, Benjamin Cummings, Boston, USA.
5. Flyod, P.A., S.E. Mimms and C. Yelding (2003) Personal Health: Perspectives and Lifestyles, Thomson, Wadsworth, Belmont, California, USA.
6. Jain, J. (2004) Khel Dawaon Ka (New Delhi : Delhi University Press)

7. Pande, P. K. (1987) Outline of Sports Medicine (New Delhi : Jaypee Brothers).
8. Roy, Steven and Richard, Irvin (1983) Sports Medicine, Benjamin Cummings, Boston, USA.
9. Schindler, J.A. (2003) How to Live 365 Days a Year (Boston: Running Press).

### Practical

10. Fahey, T.D., M.P. Insel and W.T. Rath (2006), Fit & Well: Core Concepts and Labs in Physical Fitness, McGraw Hill, New York.
11. Kumari, Sheela, S., Rana, Amita, and Kaushik, Seema, (2008), Fitness, Aerobics and Gym Operations, Khel Sahitya, New Delhi
12. Hoeger, W W K and S.A. Hoeger (2004). Principles and Labs for Fitness and Wellness, Thomson Wadsworth, California, USA.